IN OMNIA PARATUS

INDUS INTERNATIONAL SCHOOL PUNE

ANNUAL MAGAZINE 2025-26

CAREER COUNSELLING & COLLEGE PLACEMENT TEAM



INDUS INTERNATIONAL SCHOOL PUNE

PREPARED BY :

Career Counselling & College Placement Team

Reporting Period: Academic Year 2025–2026

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EXECUTIVE SUMMARY

The Career Counselling & College Placement Department at Indus International School Pune has successfully delivered a comprehensive, multi-faceted program designed to prepare students for admission to top universities globally. Throughout the academic year, the department has conducted strategic initiatives spanning university engagement, competitive examinations, profile-building opportunities, and targeted guidance for students across all grade levels (Grades 9–12).

This report documents the department's achievements, initiatives, and impact in fostering college readiness and equipping students with the knowledge, skills and experiences necessary to secure admission to prestigious institutions worldwide.

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DEPARTMENT OVERVIEW

Vision & Mission

The Career Counselling & College Placement Department operates with a clear vision to:

- Equip students with comprehensive knowledge of global higher education pathways
- Guide academic and career planning aligned with individual interests and aspirations
- Develop well-rounded student profiles through diverse learning experiences
- Foster informed decision-making regarding college applications and career choices
- Prepare students for success at leading universities across the United States, United Kingdom, Europe, Asia, Australia, India, etc.

Core Focus Areas

- Early career exploration and self-awareness
- Academic planning and subject selection
- Standardized test preparation (SAT, PSAT, NMSQT, IELTS, TOEFL)
- Profile building through competitions, internships, research, and masterclasses
- University engagement and admissions guidance
- Post-secondary pathways and transition support

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From the Desk of the Head of Career Counselling & College Placement:

Dear Students, Parents, and Members of the Indus Community,

It gives me immense pleasure to present the Career Counselling & College Placement Annual Magazine 2025-26, a reflection of our collective commitment to empowering students to discover their passions, make informed decisions, and pursue their aspirations with confidence.

At Indus International School Pune, we believe that education extends far beyond academic achievement. Guided by the Indus philosophy of nurturing ethical, knowledgeable, and globally minded learners, our Career Counselling & College Placement Department strives to help every student find a pathway that aligns with their interests, strengths, values, and future ambitions. Our purpose is not simply to help students gain admission to universities, but to equip them with the skills, mindset, and experiences needed to thrive in an ever-evolving world.

This magazine captures the breadth and impact of our work during the academic year. Within these pages, you will discover our placement outcomes, university partnerships, alumni achievements, career talks, workshops, profile-building initiatives, standardized testing support, and the countless opportunities made available to students and families throughout the year. More importantly, these pages tell the story of a community committed to helping young people dream ambitiously and pursue those dreams with purpose.

The remarkable achievements highlighted in this publication are the result of a collaborative effort. I extend my heartfelt gratitude to our students for their determination, our parents for their trust and partnership, our faculty members for their unwavering support, our university partners for their continued engagement, and our dedicated counselling team whose passion and commitment make all of this possible.
As we celebrate the accomplishments of the past year, we also look ahead with excitement and optimism and personalized support that empowers every Indus student to discover their potential and create their own pathway to success.
Thank you for being part of this journey.

Warm Regards,
Ajay Tayde
Head of Career Counselling & College Placement
Indus International School Pune



Career Counselling & College Placement Team 2025-26



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College Placement Report – Class of 2026

We are immensely proud to present the placement outcomes for the Class of 2026. This year's cohort has achieved exceptional results, demonstrating the transformative impact of rigorous preparation, global engagement, and dedicated career counseling. Across continents and disciplines, our students are transitioning into world-class roles, securing unprecedented merit-based opportunities, and elevating our school's global standing.



"Beyond admissions, the cohort secured a record-breaking $8.22 million in total scholarships, crossing the $8 million mark and highlighting the tireless work in positioning students for elite merit-based opportunities."

These achievements underscore the department's transformative impact on student career trajectories and the school's growing global standing.

Global Reach and Conversion Excellence

Our strategic diversification has yielded impressive efficiency across global markets. Traditional powerhouse destinations continue to anchor our placement ecosystem, with the USA, UK, and India collectively driving the highest placement volumes and remaining the most sought-after career destinations for our students.

Simultaneously, we have witnessed remarkable success in high-conversion markets. Australia, the UAE, and Canada emerged as conversion champions with near-perfect results, while China and Malaysia achieved flawless 100% outcomes. Performance across Europe and Asia remains exceptionally robust, ensuring our talent pool transitions successfully into undergraduate roles worldwide including Finland, Germany, and Hong Kong demonstrating high-tier success in talent placement.

Traditional powerhouse destinations continue to anchor the placement ecosystem: the UK, India, and USA collectively drive the highest placement volumes and remain the most sought-after career destinations for our students.

Collectively, these diverse pathways across every major continent ensure that the 2026 cohort is successfully transitioning into world-class roles and establishing the school’s reputation as a source of globally competitive talent.

Academic Diversity
A Broad Spectrum of Excellence

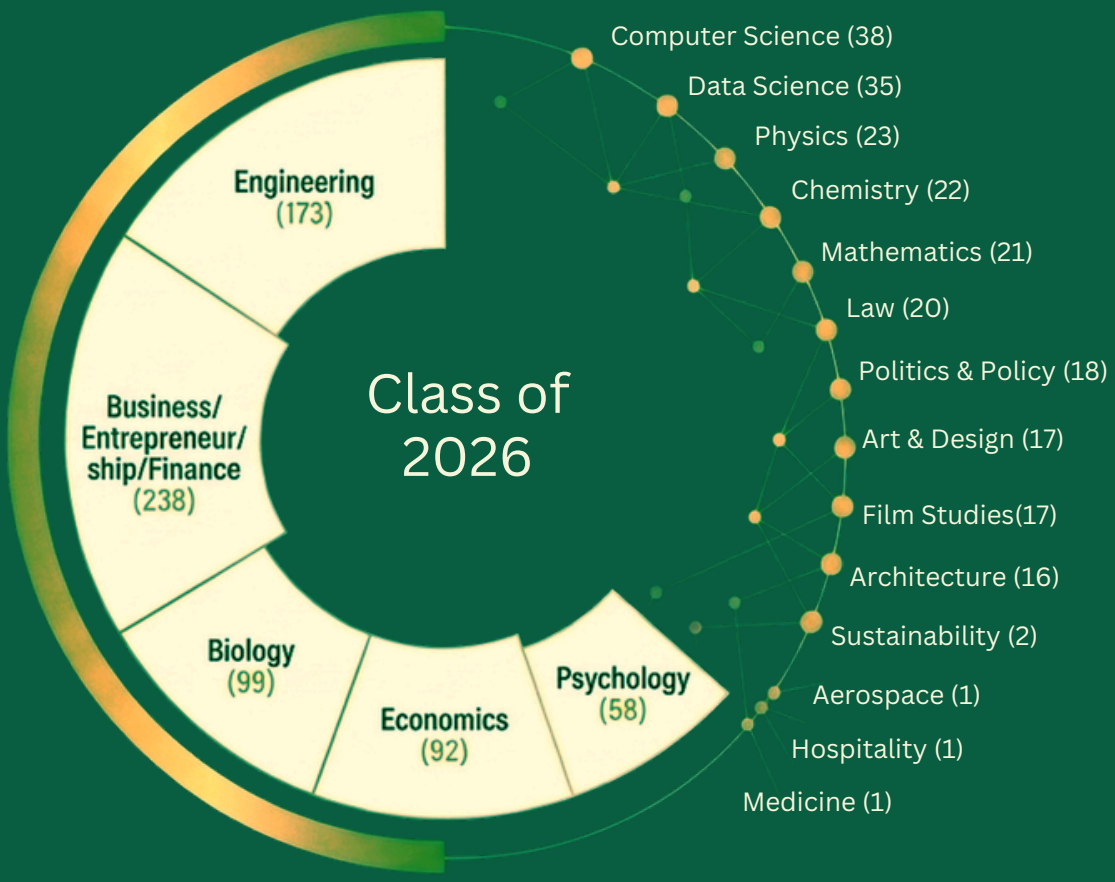
The placement success is mirrored by a strong disciplinary spread. This breadth of expertise allows our students to serve a comprehensive range of global industries, transitioning as a versatile and highly accomplished talent pool. Application volume was led by Business/Finance, Engineering, and the Life Sciences, though the portfolio remains highly diverse, ranging from Data Science and Law to Film Studies and Architecture.

This breadth of expertise allows Indus International School Pune to serve a comprehensive range of global industries, positioning the 2026 cohort as a versatile and highly accomplished talent pool ready for undergraduate success worldwide.

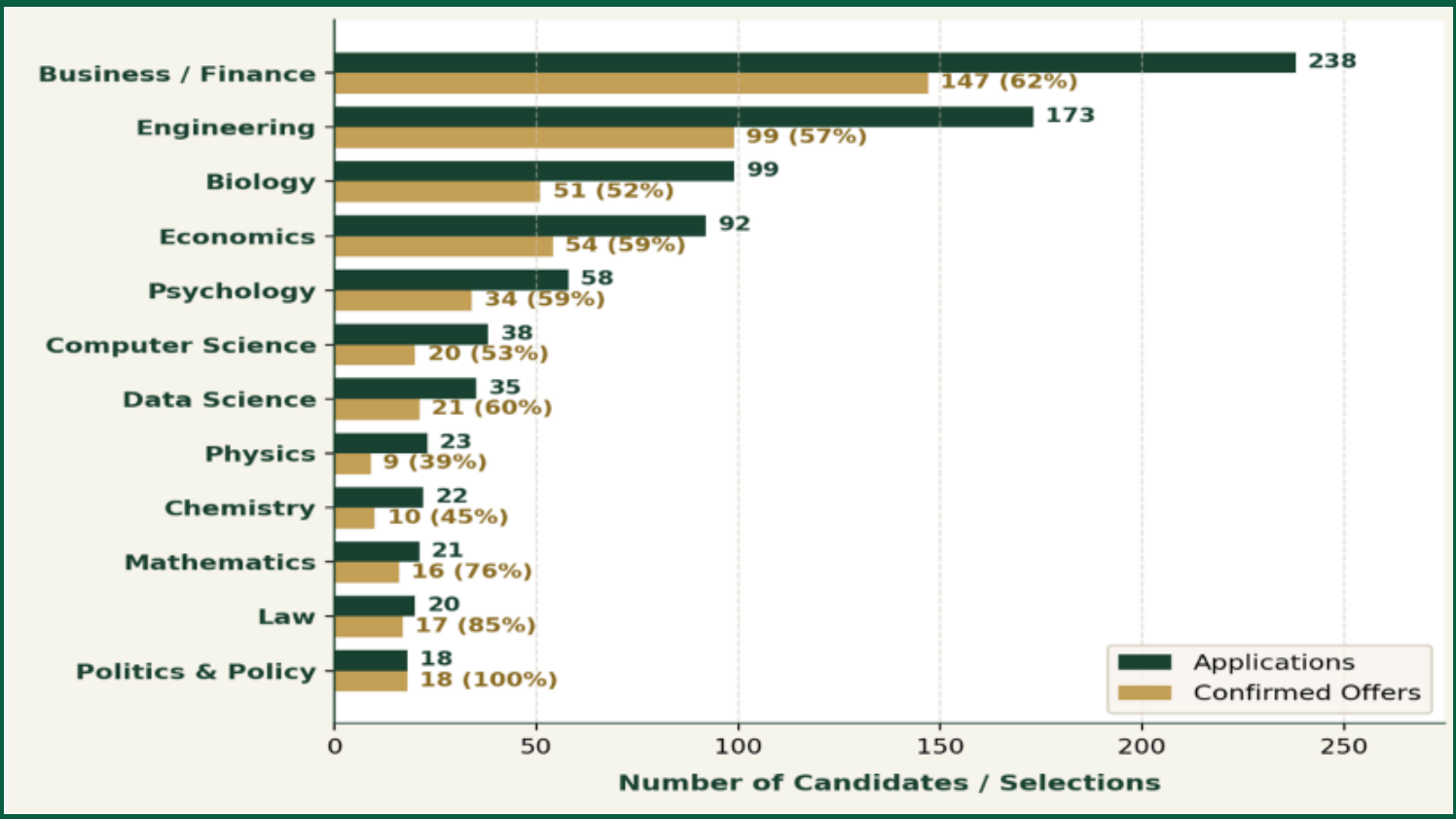
Country-wise Applications and Offers:

Country	Applications	Offers	Yield %	Share %
USA	398	181	45.5%	34.6%
UK	186	137	73.7%	26.2%
India	91	46	50.5%	8.8%
Europe	64	39	60.9%	7.5%
Asia	47	20	42.6%	3.8%
UAE	46	42	91.3%	8.0%
Australia	42	41	97.6%	7.8%
Canada	15	14	93.3%	2.7%

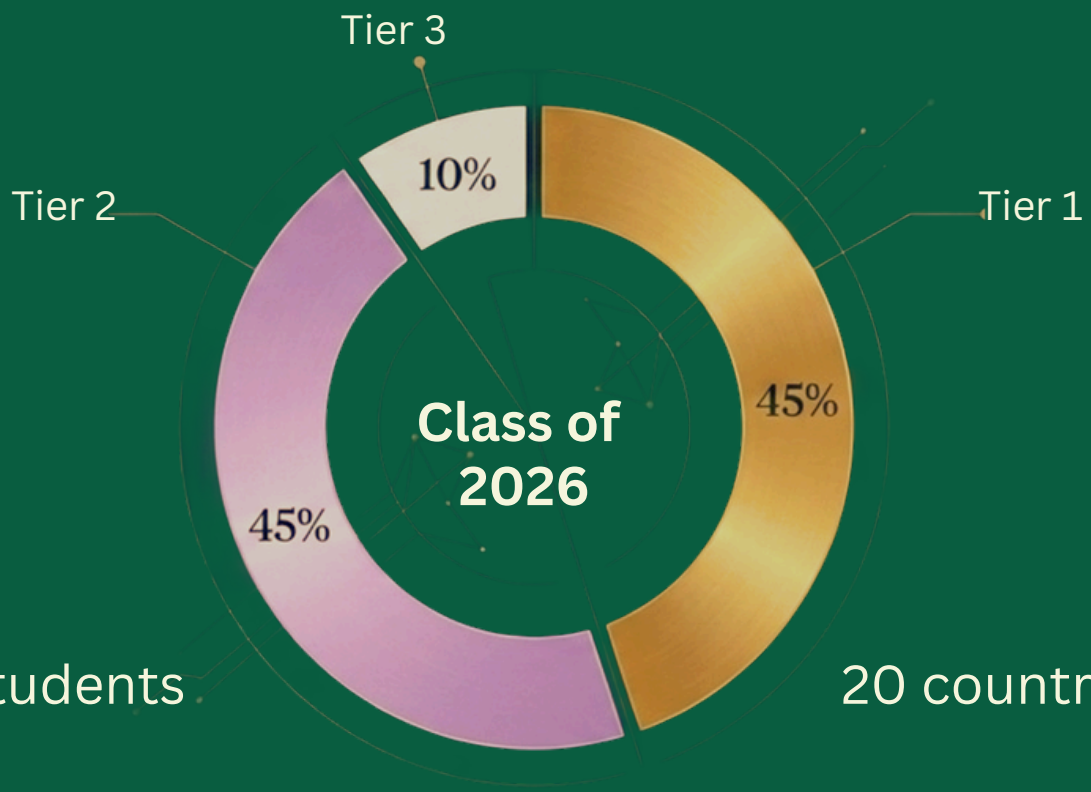
Academic Choices Reflecting Future Ambitions



Academic Choices: Applications vs Offers



Tier-Wise Student Placement Distribution



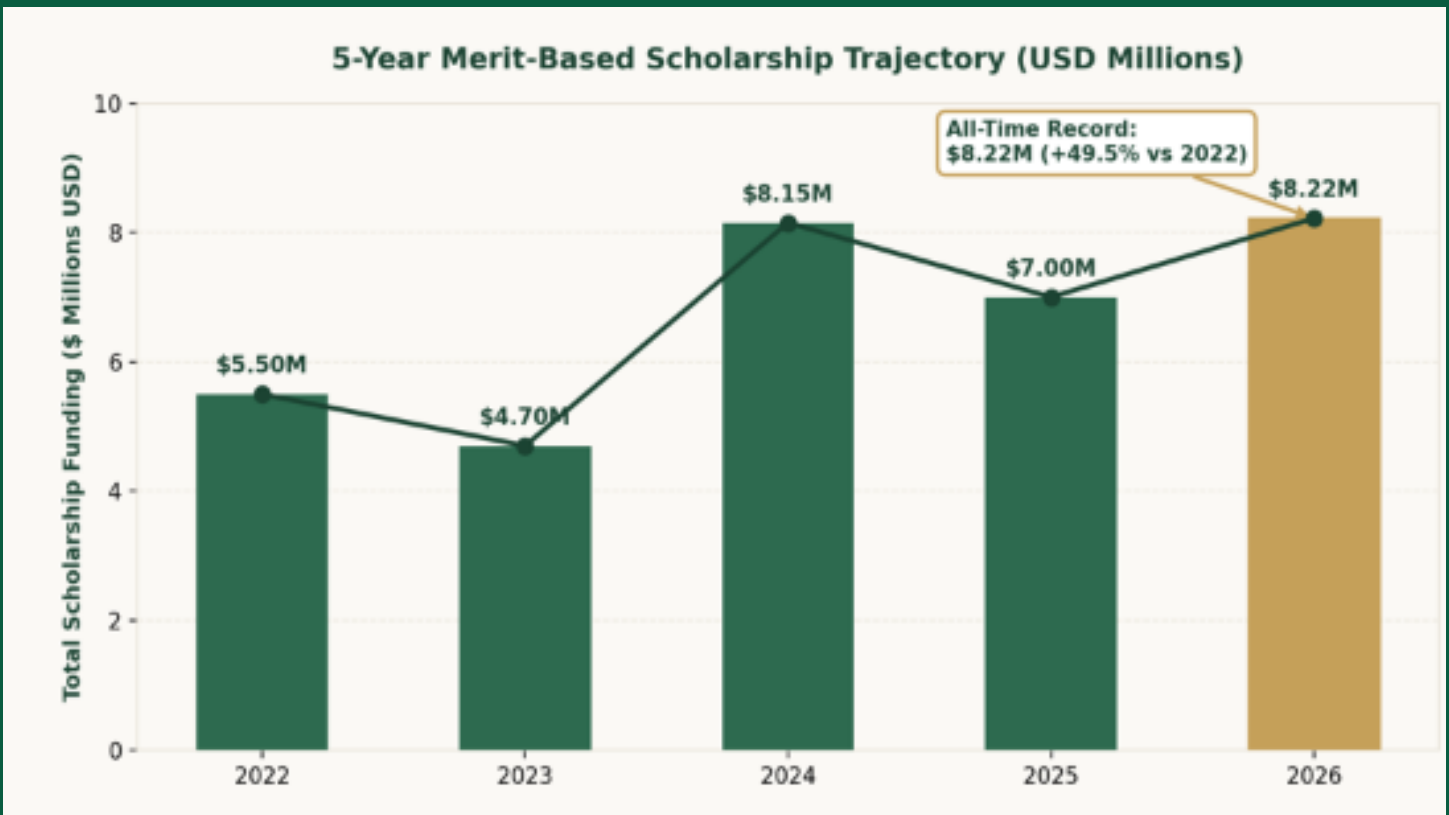
133 students

20 countries

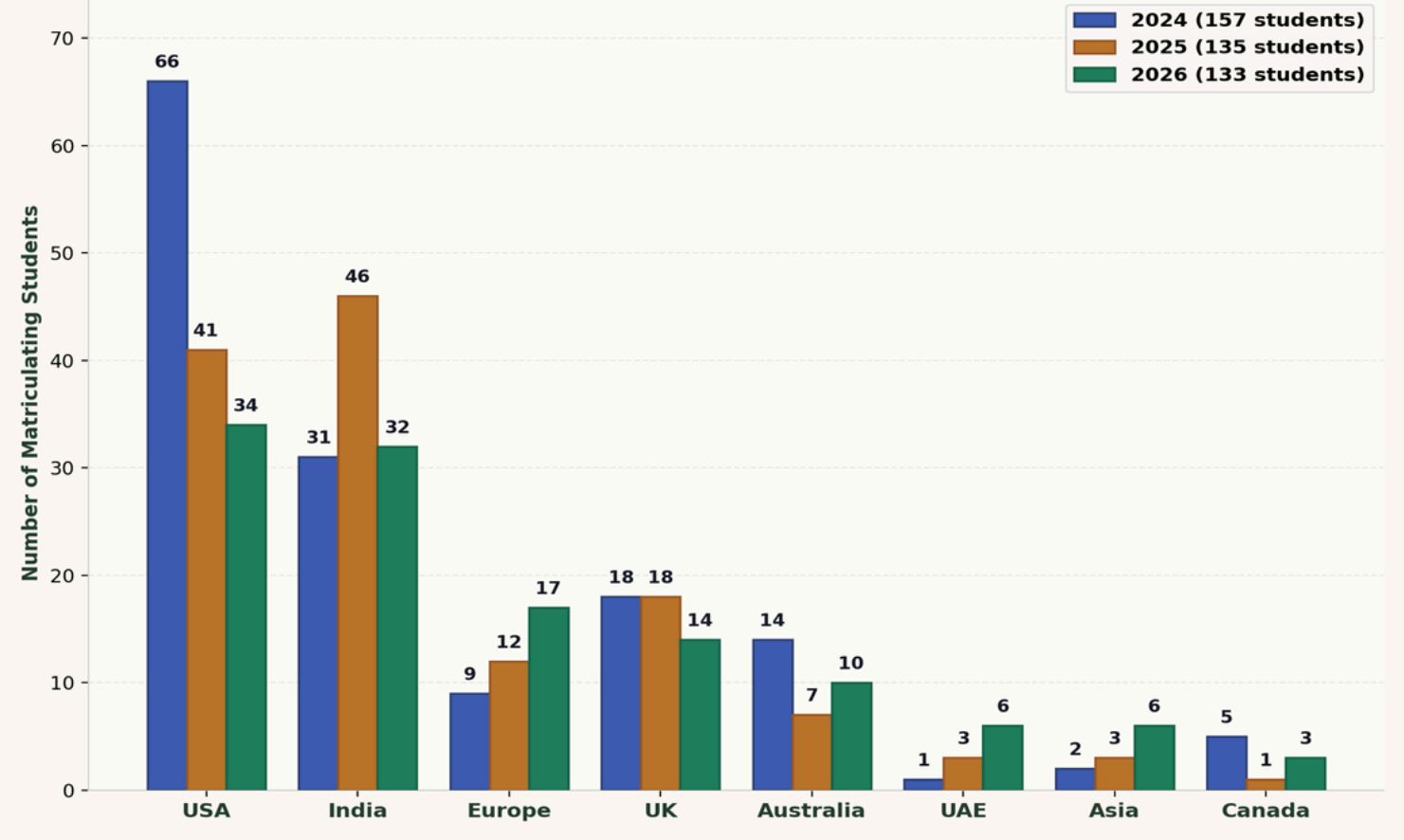
Scholarship Momentum

The Class of 2026 has set a new benchmark for merit-based funding. Over the past five years, we have seen sustained upward momentum, culminating in this year's record high.

SCHOLARSHIP 2026 - TOTAL $8220000



Student Mobility Trends (Class of 2024-2026)



Country	2024 (157)	2025 (135)	2026 (133)
USA	66 (42.0%)	41 (30.4%)	34 (25.6%)
India	31 (19.7%)	46 (34.1%)	32 (24.1%)
Europe	9 (5.7%)	12 (8.9%)	17 (12.8%)
UK	18 (11.5%)	18 (13.3%)	14 (10.5%)
Australia	14 (8.9%)	7 (5.2%)	10 (7.5%)
UAE	1 (0.6%)	3 (2.2%)	6 (4.5%)
Asia	4 (2.5%)	3 (2.2%)	6 (4.5%)
Canada	5 (3.2%)	1 (0.7%)	3 (2.3%)
Other	0 (0.0%)	0 (0.0%)	11 (8.3%)

OFFERS 2026

Australia

University of Sydney

University of Melbourne

Monash University

Deakin University

University of Adelaide

University of Queensland

RMIT University

University of New South Wales

University of Western Australia

Adelaide university

Griffith University

Macquarie University

Queensland University of Technology

Swinburne University of Technology

Belgium

KU Leuven University

Canada

Brock University

Carleton University

University of British Columbia

University of Ottawa

University of Toronto

University of Toronto, Rotman Commerce

University of Toronto, St. George

University of Waterloo

Western University

York University

China

Kean University-Wenzhou

Southern University of Science and Technology

University of Macau

University of Nottingham

Xi'an Jiaotong-Liverpool University (XJTLU)

Zhejiang University

Finland	**India**
Karelia University of Applied Sciences	Ahmedabad University
LUT University	Alliance University
South-Eastern Finland University of Applied Sciences	Ashoka University
Turku University of Applied Science	Atlas SkillTech University
Vassa University of Applied Science	Azim Premji University
XAMK University of Applied Science	BITS LAW School Mumbai
France	Chanakya University
Sciences Po	Christ University
Sorbonne University	Flame University
Germany	Indian Institute of Hotel Management Aurangabad
Berlin School of Business & Innovation	Indian School of Hospitality
EU Business School	Jindal Global Law School
Frankfurt School of Finance & Management	Krea University
Hong Kong	Masters' Union School of Business
Chinese University of Hong Kong	Mesa School of Business
Hong Kong University	MIT World Peace University
Hong Kong University of Science and Technology	O. P. Jindal Global University

India

Pearl Academy, Mumbai

Plaksha University

Shiv Nadar University

SRM University

Strate Design School

Symbiosis Law School Hyderabad

Symbiosis School for Liberal Arts

Vidyashilp University

Ireland

Trinity College Dublin

University College Dublin

Italy

Istituto Marangoni Milano

Malaysia

Curtin University Malaysia

Heriot-Watt University, Malaysia

Taylor's University

Netherlands

Delft University of Technology

Eindhoven University of Technology

Leiden University

Maastricht University

Tilburg University

Twente University

University of Amsterdam

University of Twente

New Zealand

University of Canterbury

Norway

BI Norwegian Business School

Spain

ie University

Les Roches

Switzerland	**UK**
Business and Hotel Management School	Brunel University of London
SUMAS Sustainability Management School	Cardiff Metropolitan University
University of Amsterdam	Cardiff University
University of Twente	City St George's University of London
UAE	Durham University
American University of Dubai	Glasgow School of Art
American University of Sharjah	Hult University
BITS Pilani, Dubai	Imperial College London
Curtin University, Dubai	King's College London
Emirates Aviation University, Dubai	Kingston University
Heriot Watt University	LAB University of Applied Sciences
Hult Business School, Dubai	Lancaster University
Middlesex University	London School of Economics & Political Science (LSE)
Murdoch University	Loughborough University
Rochester Institute of Technology - Dubai	Middlesex University
Tetr College of Business	Newcastle University
University of Birmingham	Nottingham Trent University
University of Wollongong	Oxford Brookes University
Wollongong University, Dubai	Queen Mary University of London

UK	University of Kent
Regent's University London	University of Leeds
Royal Holloway University of London	University of Leicester
University of Manchester	University of London, Bayes Business School
University of Edinburgh	University of Manchester
University College London	University of Northampton
University for the Creative Arts	University of Nottingham
University of York	University of Plymouth
University of Aberdeen	University of Reading
University of Bath	University of Roehampton
University of Birmingham	University of Sheffield
University of Brighton	University of South Wales
University of Bristol	University of Southampton
University of Dundee	University of Strathclyde
University of Edinburgh	University of Sussex
University of Essex	University of Warwick
University of Exeter	University of Westminster
University of Glasgow	University of Westminster
University of Greenwich	

USA	George Washington University
Arizona State University	Georgia State University
Bard College	Grinnell College
Boston College	Indiana University Bloomington
Boston University	Indiana University Kelley School of Business
Brandeis University	Iowa State University
Cal Poly Pomona	Ithaca College
California State University Fullerton	Lafayette College
California State University Long beach	Lehigh University
California State University Los Angeles	Loyola Marymount University
California State University, Sacramento	Macalester College
Case Western Reserve University	Massachusetts College of Pharmacy and Health Sciences
Chapman University	Mercer County Community College
Colby college	Miami University
Colorado School of Mines	Michigan State University
Colorado State University	Middlebury College
DePaul University	North Carolina State University
Drexel University	Northeastern University
Duke University	Occidental College
Embry-Riddle Aeronautical University	Ohio State University
Emerson College	Parsons School of Design
Florida Institute of Technology	Pennsylvania State University, University Park
Fordham University	Pratt Institute

USA

Purdue University

Quinnipiac University

Rhodes College

Rochester Institute of Technology

Rutgers University

San Diego State University

Santa Clara University

Sarah Lawrence University

Savannah College of Art & Design

School of the Art Institute of Chicago

Skidmore College

SUNY, University at Buffalo

Syracuse University

Temple University

Texas A&M University

Trinity College

Tulane University

University of Arizona

University of California Davis

University of California Irvine

University of California Los Angeles

University of California Riverside

University of California San Diego

University of California Santa Cruz

University of Colorado Boulder

University of Illinois Chicago

University of Illinois Urbana-Champaign

University of Maryland

University of Massachusetts Amherst

University of Massachusetts Lowell

University of Miami

University of New Haven

University of Oregon

University of Pittsburgh

University of Richmond

University of San Francisco

University of Southern California

University of Toledo

University of Virginia

University of Washington

Virginia Tech University

Wheaton College

Worcester Polytechnic Institute

Successful University Partnerships & Fairs

International University Engagement at Indus International School Pune
A Gateway to Global Higher Education

Throughout this academic year, our school transformed into a dynamic center for international educational exploration. Prestigious institutions from across the world—spanning USA, UK, Europe, Australia, Asia, India and beyond—made the journey to our campus to directly connect with our student body and families.

These on-campus visits delivered hands-on, authentic exposure to diverse academic offerings, financial aid opportunities, and enrollment routes available at globally-recognized universities. Admissions professionals led engaging presentations, fielded student and parent inquiries, and delivered customized advice on the application process, funding options, and residential experiences. This real-world engagement surpassed the generic information typically available through websites and digital channels.

Breaking Down Barriers, Building Connections

For parents, these visits created invaluable face-to-face interactions with university admissions teams. These candid conversations dissolved communication gaps, fostering transparent dialogue about academic standards, tuition assistance programs, and campus support systems. Students gained equally from these opportunities—building professional networks, understanding application requirements, and uncovering scholarship options that often remain hidden from general public awareness.

Empowering Informed Decisions

Beyondsimply introducing universities, these campus visits demystified the path to studying abroad, motivating our students to set ambitious goals and pursue their educational dreams with renewed self-assurance. Our school is honoured to facilitate such impactful relationships, equipping our community with the knowledge needed to shape their academic trajectories wisely and solidifying our standing as a premier hub for outstanding international educational exchange.

Universities That Visited Our Campus This Year:


IN OMNIA PARATUS
INDUS
INTERNATIONAL SCHOOL
PUNE
INDUS COLLEGE
FAIR 2025
Date: August 25th, 2025
Time: 9:00 AM to 1:00 PM
Venue: Sports Complex

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Participating Universities

AUSTRALIA
- Macquarie University
- Monash University
- University of Melbourne

FRANCE
- Ecole Ducasse

WEST INDIES
- St. George's University

GLOBAL
- SP Jain School of Global Management
- Tetr College of Business
- Hult International Business School

ITALY
- Bocconi University

NETHERLANDS
- University of Twente

CANADA
- University of Waterloo
- Toronto Metropolitan University
- York University
- University of Guelph

EUROPE
- EU Business School

GERMANY
- Lancaster University Leipzig

HONK KONG
- University of Hong Kong (HKU)
- The Hong Kong University of Science and Technology (HKUST)

JAPAN
- Ritsumeikan Asia Pacific University
- Tokyo International University

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Participating Universities

IRELAND

- Trinity College Dublin
- University College Cork
- University College Dublin
- Dublin City University
- University of Galway
- Maynooth University
- Royal College of Surgeons in Ireland

NEW ZEALAND

- University of Waikato

UK

- University of Birmingham
- Queen's University Belfast
- University of Sheffield
- University of York
- Sheffield Hallam University
- University of Westminster
- University of Leeds
- University of Southampton

SWITZERLAND

- Swiss Hotel Management School , Switzerland
- Culinary arts academy Switzerland
- International Institute in Geneva
- HIM Business School, Montreux
- EHL Hospitality Business School

UK

- University of Bristol
- University of Portsmouth
- University of Brighton
- Cardiff University
- University of Bath
- University of Exeter
- Bangor University

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Participating Universities

UK

- University College London
- King's College London
- Imperial College London

USA

- American Musical and Dramatic Academy
- Arizona State University
- Clarkson University
- Colorado State University
- DePauw University
- Fordham University
- La Salle University
- Massachusetts College of Pharmacy & Health Sciences
- Minerva University
- New York Film Academy
- Ohio State University

UK

- SOAS University of London
- University of Reading

USA

- Pennsylvania College of Technology
- San Diego State University
- South Dakota State University
- Syracuse University
- Texas Christian University
- The University of Tennessee, Knoxville
- University of Arizona
- University of California, Riverside
- University of Massachusetts Lowell
- University of Nebraska Lincoln
- University of Oregon
- Wesleyan College




























PAN,
RALIA &
EALAND




JAPAN,
AUSTRALIA &
NEW ZEALAND

IN OMNIA PARATUS

INDUS
INTERNATIONAL SCHOOL

INDIAN UNIVERSITY FAIR 2025

Date: 25th November, 2025
Time: 9:30 am - 12:30pm
Venue: Sports Complex



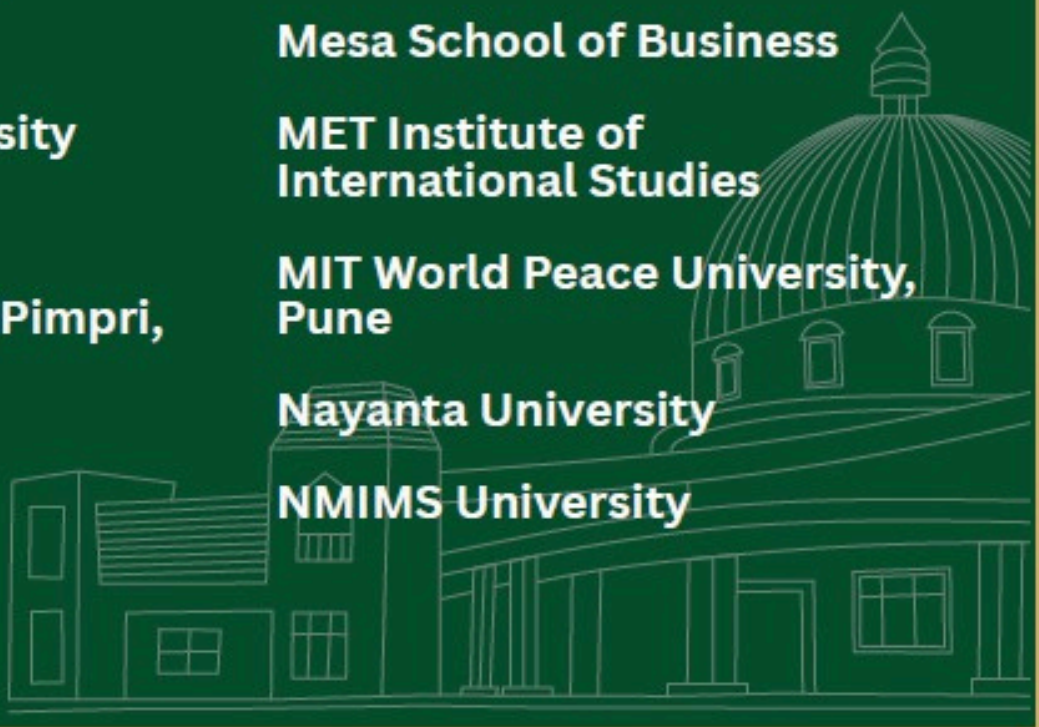
Discover Your Future

IN OMNIA PARATUS

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PARTICIPATING UNIVERSITIES

- Ahmedabad University
- Alliance University
- Amity University
- APCA Academy of Pastry & Culinary Arts
- Ashoka University
- ATLAS Skill Tech University
- Avantika University
- Azim Premji University
- Bennett University
- BITS Law School
- BML Munjal University
- CEPT University
- Dr. D.Y. Vidyapeeth Pimpri, Pune
- Ecole Intuit Lab
- FLAME University
- Ganpat University
- GITAM University
- IISM (International Institute of Sports and Management
- Kaveri University
- Krea University
- Mahindra University
- Manipal University, Jaipur
- Masters' Union
- Mesa School of Business
- MET Institute of International Studies
- MIT World Peace University, Pune
- Nayanta University
- NMIMS University



IN OMNIA PARATUS

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PARTICIPATING UNIVERSITIES

O. P. Jindal University

Pandit Deen Dayal Energy University

Pearl Academy

Plaksha University

Podar World College

Rai University

Russell Square International College

SGT University

Shiv Nadar University

Shoolini University

Somaiya University

SP Jain School of Global Management

Strate School of Design

Symbiosis Institute of Design

Symbiosis School of Liberal Arts

Thapar Institute of Engineering and Technology

Universal AI University

Vidyashilp University

Vijaybhoomi University

Victoria University, India

Whistling Woods International

Woxsen University

Foreign Universities in India

Illinois Institute of Technology, Mumbai

University of Aberdeen, Mumbai

University of Bristol, Mumbai

University of Liverpool, Bengaluru

University of Southampton, Delhi

University of York, Mumbai

Victoria University, India


you
are
the
focus




APCA


VIDYA
UNIVERSITY

























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Next Genius and Wren Tour

American University

Rose Hulman Institute of Technology

Northwestern University in Qatar

Syracuse University

The Next Genius Foundation

University of San Francisco

The New School - Parsons

Indiana University

The Ohio State University

Savannah College of Art and Design (SCAD)

Milwaukee School of Engineering

University of Delaware

Wake Forest University

DePaul University

University of Kansas

Colby College

Drexel University












EMPATHY


Colby




EMPATHY


BRING ON TOMORROW

Exclusive University Workshops & MasterClasses

Throughout the academicyear,representativesfromrenownedinstitutionsconductedtailored workshops and masterclasses:

USA Institutions: Babson College, Boston University, New York University (NYU), Northeastern University, Emory University, University of Southern California (USC), etc.

UK Institutions: London School of Economics & Political Science (LSE), University of Edinburgh, University of Manchester, University of Warwick, University of East Anglia, University of the Arts London, etc.

India Institutions: Ashoka University, Plaksha University, Krea University, FLAME University, Christ University, OP Jindal Global University, BITS Law School, Symbiosis School for Liberal Arts, etc.

Other Global Destinations: IE University (Spain), HIM Business School (Switzerland), University of Melbourne (Australia), Polytechnic Institute of Turin, Italy and institutions in Canada, Europe, Asia, and the Middle East, etc.

These sessions provided students with:

- Comprehensive understanding of admissions requirements and evaluation criteria
- Information on academic programs, majors, and campus cultures
- Guidance on scholarships, financial aid, and application processes
- Insights into student life and career prospects post-graduation

Following universities conducted exclusive workshops and masterclasses:

Australia
Monash university
Macquarie University
Canada
University of British Columbia
University of Calgary
Denmark
University of Southern Denmark
France
Campus France
Institut Français de l'Hôtellerie
Hong Kong
Hong Kong University of Science and Technology (HKUST)
India
Ahmedabad University
Ashoka University
Atlas SkillTech University
Krea University
Nayanta University
Plaksha University
UID Workshop

Italy
Polytechnic University of Turin Japan
Study in Japan
New Zealand
Univeresity of Otago
Spain
IE University
Switzerland
HIM Business School
UK
Keele University
Newcastle University
University of the Arts London (UAL)
University of East Anglia
University of Edinburgh
University of Warwick
University of Manchester
University of Hudersfield
University of St. Andrews

USA
Babson College
Binghamton University
Boston University
Brandeis University
Emory University
Foothill + De Anza Colleges
Iowa State University
Massachusetts College of Pharmacy and Health Sciences (MCPHS)
Miami University
New York University (NYU)
Northeastern University
School of Visual Arts
Temple University
University of California Santa Cruz
University of San Francisco


BOSTON UNIVERSITY






#1
#2
98.6%






RUSSELL GROUP
Talk to Us
WARWICK
MANCHESTER 1824


TREE OF INSPIRATION




Life at Emory
330+
55+




The world's most valuable resource




ASHOKA UNIVERSITY
A world-class education in India
The Undergraduate Programme




12:30
urs and Traditions
Slow Foo


Plaksha University






Welcome to the World of Theatre

Alumni Connect

Alumni Meet 2026 — StrengtheningOur Alumni Connection
The Alumni Meet 2026, held in January, was a vibrant celebration of nostalgia, pride, and community — and a powerful reminder of how our strong alumni network benefits current students. The event reunited former students and staff on campus, creating meaningful opportunities to revisit memories, rekindle friendships, and forge new connections across generations.

Alumni were warmly welcomed back to their alma mater, where they shared personal journeys, professional insights, and practical advice with today's students. The conversations—ranging from career guidance and college choices to real-world skills and mentorship—highlighted the tangible ways our alumni connect supports student growth and future readiness.

Beyond reminiscing, the Meet reinforced the enduring Indus community: alumni engaged with teachers, participated in panel discussions, and offered mentorship and networking avenues for the current batch.

Alumni Meet 2026 celebrated togetherness while underscoring a core strength of our school: a well-connected alumni community that continues to uplift and empower current students long after they graduate.













Alumni Spotlights 2026



Karan Patel
Class of 2022

Karan Patel, a proud member of the Class of 2022, exemplifies leadership, initiative, and global citizenship. During his time at Indus Pune, he served as Head Boy (2020–21), leading with integrity and vision. His passion for sustainability led him to found the CRISIS Climate Initiative, and he further amplified student voices as a Group Leader for the UN Climate Action Project. Karan was also a Founding Member of the IFactor Talent Show, Project Leader for the Theory of Knowledge Conference, and an active athlete representing the school in both Men's Squash and Football.

Following his graduation, Karan earned admission to the prestigious London School of Economics and Political Science, where he pursued his undergraduate studies. At LSE, he continued to balance academic excellence with leadership and extracurricular engagement. He was actively involved in the Business and Investment Group and the London Strategy Group, served as Captain of the Men's 1st Squash Team competing in BUCS and LUSL, and contributed as a Student Academic Mentor, supporting peers in their academic journeys.

Today, Karan is a graduate of the London School of Economics and is building his professional career as an Assistant Business Consultant at Management Solutions, demonstrating the same drive and commitment that distinguished him as a student leader.

linkedin.com/in/patelvkaran



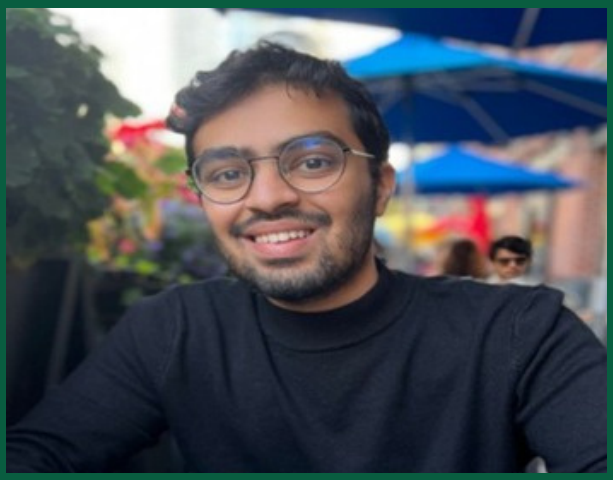
Simran Jadhav
Class of 2022

Simran Jadhav is a senior at the University of Southern California, pursuing a Bachelor of Science in Business Administration with a Finance emphasis at the USC Marshall School of Business and a minor in Legal Studies at the Gould School of Law.

At USC, she serves as Director of Consulting at AIM Consulting and Vice President of Spark SC, while also contributing as a Student Ambassador, Women's Leadership Board member, and Python Teaching Assistant.

A former Student Body President and co-founder of CRISIS during her time at Indus, Simran continues to combine leadership, entrepreneurship, and sustainability with a strong passion for learning and community impact.

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Shreyas Kulkarni
Class of 2018

A data science enthusiast, Shreyas pursued his bachelor's degree in data science from the reputed Purdue University. During his studies he engaged in various internships and built Machine Learning Models to find most significant behaviors affecting weight loss based on users who frequently updated their weight in a Keto diet-based app.
- Implemented the ETL process (Extract, Transform and Load data) to transfer the data from multiple databases to a single Google warehouse and further queried relevant data using RDBMS to create custom Google Data Studio dashboards to visualize and present the data to multiple clients weekly.
Shreyas then went on to pursue a part time Masters in Analytics at Georgia Institute of Technology and worked with Nike as a Machine Learning Engineering.
He Implemented and analyzed several dimensionality reduction and clustering techniques to find the best method to represent 3D body scan data.
- Created anomaly detection models by using classification algorithms and a convolutional neural network to detect bad body scans from good body scans.
- Optimized current kids sizing windows by using data visualization and grid search to get maximum population coverage.

Linked In: linkedin.com/in/shreyas-kulkarni10



Poorvi Thigle
Class of 2014

After graduating from Indus, Poorvi joined the University at Buffalo for a BA in Economics. She played many roles at UB including Activities and societies: Treasurer, UB Debate Society; Treasurer, UB Society of Feminists; Chair, Student Council for Inclusive Excellence

After completing her undergraduate program, Poorvi pursued various work experiences in the field of economics before joining her master's program at Indian Institute of Management at Tiruchirappalli.

She is now working as a Senior Capabilities and Insights Analyst at McKinsey & Company! Poorvi holds a strong voice and actively contributes to Animal Welfare • Arts and Culture • Children • Civil Rights and Social Action • Economic Empowerment • Education • Health • Human Rights • Poverty Alleviation • Social Services

LinkedIn: linkedin.com/in/pthigale



Aaryan Kulkarni
Class of 2021

Aaryan's journey is a testament to curiosity, resilience, and a passion for making an impact—values cultivated during his time at Indus. Aaryan reflects on his path from the IBDP at Indus to the Frankfurt School of Finance & Management, sharing experiences that shaped his global perspective and purpose.
From Indus to Frankfurt: A Journey of Adaptability and Purpose

"After completing my IBDP at Indus, I took a gap year working in the startup ecosystem at Scitech Park, Pune, an experience that introduced me to 'life entrepreneurship' and taught me resilience in uncertainty. I then graduated as Valedictorian of the Frankfurt School Diploma Programme before beginning my Bachelor's in Business Administration at Frankfurt School of Finance & Management, specializing in Innovation, Strategy, and International Business.
Alongside my studies, I work in Finance at financeAds International in Germany, contribute to Brand Management at Genesis Solutions in India, and founded The SGC Group, a global volunteer community focused on sustainability. These experiences across India and Europe have sharpened my ability to navigate a VUCA world with adaptability, discipline, and purpose, a foundation first built at Indus. Cheers!"

Connect with Aaryan Kulkarni:
Email: contact@aaryankulkarni.com
LinkedIn:
https://www.linkedin.com/in/aaryankulkarni/



Nandini J Nair
Class of 2021

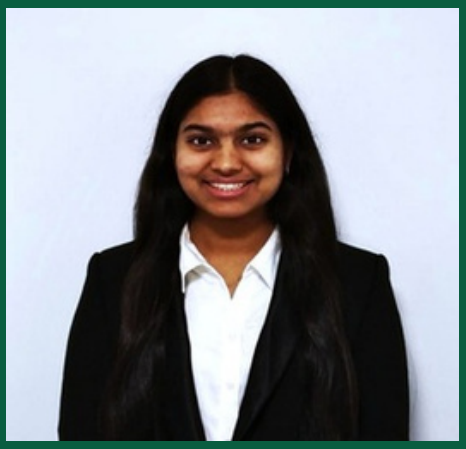
Nandini J Nair, an Alumnus of Indus International School, Pune, IISP, IBDP batch of 2021, joined the premier institute of India - IIT Hyderabad, to pursue her M. Tech in medical biotechnology.

Academic Journey:
Undergraduate Studies: She pursued her passion for biotechnology by completing her B.Tech in Biotechnology from VIT Vellore, a reputable institution in India.

Postgraduate Studies: Nandini has now taken a significant step forward by being selected into IIT Hyderabad to pursue her master's program in M.Tech Medical Biotechnology this academic year.

Key Strengths:
Academic Excellence: Nandini's selection into IIT Hyderabad is a testament to her hard work and dedication to her studies.
Passion for Biotechnology: Her choice of pursuing biotechnology and medical biotechnology reflects her interest in the field and potential to make a meaningful impact.
With her strong academic foundation and passion for biotechnology, Nandini is poised to excel in her future endeavours.

Connect with Nandini J Nair:
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Riya Gujarathi
Class of 2018

An Indus alum, Riya Gujarathi's journey is defined by intellectual curiosity and a passion for solving complex problems. She pursued Aerospace Engineering at Imperial College London, building a strong foundation in analytical thinking and advanced engineering systems, and later she specialised in bio-inspired robotics through rigorous, multidisciplinary projects at Imperial College London.

Riya's professional experience spans experimental aerodynamics, guidance and control, and vision-based navigation. She has worked with Boeing UK and an Indian drone startup, contributing to cutting-edge defence technologies for our army and naval forces.

Today, she works at the intersection of aerospace engineering and biology, developing bird-inspired navigation systems that are shaping the future of autonomous drones.



Heervansh Keswani
Class of 2019

Heervansh Keswani, an alumnus of Indus, exemplifies how curiosity, perseverance, and a love for learning can shape a meaningful academic and professional path. After completing a BS in Quantitative Economics from Miami University in 2023, he was offered the opportunity to continue his research through a master's degree in economics, which he completed in 2024. During his postgraduate studies, he successfully defended his thesis, presented his work at academic conferences, and developed advanced coding and analytical skills.

These experiences led him to a role as a Data Scientist at a startup, where he currently works on building predictive models to assess automobile loan repayment probabilities. Looking ahead, he plans to return to academia and continue his research in online markets and digital platforms, as he begins his PhD later this year.

His journey serves as an inspiring reminder to our students that exploring interests deeply and building strong skills along the way can open doors to both industry and research opportunities.

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Saransh Agrawal
Class of 2024

Belonging, One Step at a Time

It's been almost two years since I graduated from Indus. I'm studying Computer Science at Carnegie Mellon University (CMU). I've been learning and working with the most intriguing computational concepts — randomized treaps in my parallel algorithms course, Monte Carlo Turing machines in my computational theory class, and Kalman filters on the software team of the Robotic Buggy club (and I've been loving it). CMU has some of the coolest and most interesting people I've met. For example, it's not uncommon to bump into someone who will give you an abridged crash course on chip manufacturing at a random whiteboard in the library. That kind of contagious curiosity is everywhere at CMU, and it's what convinces me that there's nowhere else I'd rather be. And the best part: as you go through school and college and beyond, you get to figure out where (or what) "nowhere else I'd rather be" means for you.

It doesn't have to be just one place either. I found a similar sense of belonging off campus.

Last summer, I worked at Amazon as a Software Engineering Intern, developing an AI-driven workflow testing feature for AWS users. I had a great summer in Seattle where I met amazing engineers and got experience with core tech concepts like resiliency...and yes, a fair share of tech buzzwords too. I loved interacting with other interns over lunch or while diving deep into some highly specialized component of the tech stack we had just learned about. It was a different kind of community, built around teamwork, ownership, and shared problem-solving.

At the end of the day, most of us are just looking for a place where we feel that we belong. I found that sense of belonging at Carnegie Mellon and then while working at Amazon, and it's deeply fulfilling. But I'm not done yet. I'll be at CMU for only a couple more years, my Amazon internship lasted just one summer, and so will my Roblox internship this upcoming summer. I've learned that belonging isn't something you find once, it's something you keep searching for.

So here's a bit of unsolicited advice that's worked for me: chase that sense of belonging. Leverage the challenges and opportunities that school, college and life throw at you, however daunting they may feel. Keep asking yourself, "What's next?" and let that question guide you toward the places and people that make you feel challenged, curious, and at home.



Malhar Bhandari
Class of 2024

"Fashion is a lifestyle, a way for the human brain to connect with the body and develop a form around it. It is defined by one's perception and relationship to their body."
Malhar Bhandari is a Dean's List student at Parsons School of Design, The New School, New York City, pursuing a BFA in Fashion Design as a full-time student, with a focus on collection design and creative construction. Since moving to New York, he has interned at New York Fashion Week, worked at Uniqlo in retail merchandising and styling, and currently works as a personal stylist, with a soon-to-be celebrity stylist through an internship while being certified in LVMH's (Moët Hennessy Louis Vuitton) Program. Through the LVMH program, he has gained insights into the luxury fashion giant's values of craftsmanship, innovation, and sustainability. At Parsons, Malhar had the privilege of learning under industry leaders, including Anna Kiper, former runway designer and fashion illustrator for Calvin Klein, and Stacy Seiler, Director of IRK Fashion Magazine, alongside other professionals in creative direction, CFDA, Vogue, and Uniqlo.
Malhar continues to explore the idea of bodies and identity through his personal, professional, and academic work in fashion. He has graciously offered to guide students with their portfolio reviews and support them in planning for fashion, fine arts or design in the US. Please feel free to reach out to Malhar at the below email id.
Malhar Bhandari,
Parsons School Of Design,
Fashion Design (BFA FT)
malharsb@gmail.com
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Swara Gokhale
Class of 2024

'Swara Gokhale, a sophomore at NYU's Tandon School of Engineering, is redefining what it means to chart your own academic path. Pursuing a degree in Chemical and Biomolecular Engineering with a minor in Business Studies on the pre-law track, Swara embodies the curiosity and initiative that our alumni community values most.
Coming to NYU with questions about connecting engineering to her passion for law, Swara discovered that the answer lay not just in coursework—but in embracing opportunities both inside and outside the classroom.
While her engineering courses build technical expertise, Swara's true growth has flourished through her diverse campus roles:
1. Admissions Ambassador – Representing NYU to prospective students worldwide, leading tours, and inspiring the next generation
2. Teaching Assistant – Supporting peers in Introduction to Engineering and Design, discovering the power of patience and empathy
3. Strawberry Festival Logistics Sub-Chair – Helping coordinate one of NYU's most celebrated traditions
4. Stage Manager – Theatre club volunteer bringing creative projects to life
5. Concrete Canoe Team – Contributing to an innovative engineering competition
As quoted by Swara, "My time at NYU has taught me that growth often happens outside your comfort zone—something I first learned back at Indus".



Sania Goel
Class of 2024

Sania Goel, a proud alumna currently thriving at University of California, San Diego (UCSD), is pursuing Business Economics with a minor in Entrepreneurship and Innovation—a testament to her passion for understanding the dynamic world of business strategy and corporate decision-making. Studying at one of the nation's premier institutions, Sania has distinguished herself through rigorous coursework and practical application.

Beyond academics, Sania has demonstrated remarkable initiative and professional maturity. As a Startup and Venture Capital Intern at Startup Grind and Seamless Ventures, she actively explores innovation landscapes, evaluates emerging startups across diverse industries, and contributes to ecosystem growth. Serving as Senior Quantitative Analyst at the student-led Hedge Fund Club, Sania applies her analytical prowess to real investment scenarios, while simultaneously working as a photographer for a campus creative magazine—balancing her analytical pursuits with artistic vision to embody a well-rounded professional.

The discipline, work ethic, and problem-solving skills cultivated during her school years have been instrumental in Sania's university success. Her ability to balance multiple commitments—from rigorous coursework to internships to campus involvement—reflects the resilience and time-management capabilities her school education instilled. She stands as an inspiring example of how our alumni continue to excel and lead in their chosen fields, ready to make her mark in the world of business and entrepreneurship.



Aarzoo Gilani
Class of 2024

My time at Toronto Metropolitan University(TMU) has been transformative—a blend of rigorous academics and meaningful community building that has fundamentally shaped who I am and how I approach the world. Pursuing a Bachelor of Arts in Psychology (Honours) with a Minor in Business Essentials gave me something invaluable: a dual lens on human behaviour and organizational thinking. Together, they've equipped me with both empathy and pragmatism—qualities I've leaned on throughout my university experience.

As Finance Officer for the TMU Psychology Student Association, I've moved beyond the title—managing budgets and governance reports, yes, but more meaningfully, enabling student initiatives that might otherwise remain ideas.

Yet my heart has truly come alive in the role of Vice President - Events for the Indian Students Association. Every event is a reminder that community isn't built by individuals—it's built by people choosing to show up for each other.

As an Arts Orientation Leader, I had the privilege of welcoming incoming students during their most vulnerable transition. Sharing my own stumbles and victories, I watched students transform from nervous newcomers into confident members of our community.

Toronto Metropolitan University has been my classroom and my testing ground. It's where I've learned that growth happens at the intersection of challenge and support, where diverse perspectives create stronger communities, and where genuine connection makes all the difference.



Abdulgani Uniwala
Class of 2023

Abdul is currently pursuing a degree in Finance at The City University Of New York, Bernard M Baruch College, where he continues to develop his long-standing interest in financial markets, entrepreneurship, and the intersection of technology and investing. From a very young age, he was drawn to the world of finance and business, often exploring how markets work and how ideas can be turned into ventures.

Earning a place on the Dean's List was more than an academic milestone for him—it symbolized how persistence and consistent effort can truly transform one's journey. Alongside his studies, Abdulgani also founded Fanix AI, a venture focused on developing AI and machine learning–driven research tools for financial markets and alternative investments.

The project explores how advanced data analysis and intelligent systems can help generate trading insights and improve decision-making in complex financial environments. Recently, the venture received a pre-seed investment offer from an investor, marking an exciting milestone and early validation of the idea .

Looking back, Abdulgani credits the mindset developed during his school years for much of his progress. The experience taught him independence, resilience, and the importance of taking initiative—lessons that continue to guide him as he works toward building impactful ventures in the future.

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Krisha Dedhia
Class of 2024

Krisha is currently pursuing a double major in Business Statistics and Economics at Monash University in Melbourne. Through her studies, she is developing skills in data analysis and economic thinking, learning how quantitative insights can inform real-world business decisions.

Alongside academics, Krisha is actively involved in campus life and works as a Residential Advisor at Monash Residential Services, where she supports students living on campus and helps organize initiatives that build a strong and inclusive community.

She also plays the role of Women's Officer for the student council on campus, where she works on initiatives that promote gender equality, creates platforms for women's voices, and organizes events and discussions that encourage leadership and community among female students. University for her has been an incredibly rewarding experience so far, giving her the opportunity to explore her interests, meet people from diverse backgrounds, and grow both academically and personally.

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Arunjay Agrawal
Class of 2024

Since graduating from Indus International School Pune, I've been studying at the University of Wisconsin Madison, where I'm pursuing a double major in Computer Science and Mathematics. My coursework and projects have been heavily focused on artificial intelligence and systems engineering. On the research side, I'm currently an undergraduate research fellow at the UW Data Science Institute, building data pipelines for a major qualitative research initiative with a $100M+ grant.

Previously, I worked on AI in high-energy physics, developing algorithms that reduced feature dimensionality to speed up model training. Outside of class, I've focused on getting hands-on engineering experience. Last summer, I interned at a San Francisco startup called LogicPatterns, where I built an AI agent that automatically generates software architecture diagrams. Back on campus, I work as an AI Engineer at the UW Tech Exploration Lab, recently building a bilingual AI voice assistant that's used by veterinarians on Wisconsin dairy farms. I also write backend services in Rust for urban planning data, and I'm actively building an AI-native startup project called Cortexa with two of my peers where we just interviewed for YCombinator.

My time at Indus set the baseline for how I handle the workload and ambiguity of these projects. The environment there pushed me to learn how to solve problems independently and manage my time efficiently. Those habits have been critical to my success in college, whether I'm writing code, doing research or learning low-level systems programming.

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Siya Kulkarni
Class of 2023

I still remember what it felt like to start over in a new city—again. When I chose SP Jain School of Global Management, I knew it would involve moving across countries, but I didn't fully understand what that would mean. My first move to Singapore was the first time I had ever lived away from my parents. Everything felt new: figuring out daily life on my own, adjusting to a different environment, and learning independence in a way I never had before.

From there the journey continued across Dubai and Sydney. Each move meant starting over—new places, new people, new routines. Just when something began to feel familiar, it would change again.

At first, it was uncomfortable. There's a certain uncertainty that comes with constantly being the "new person." But over time that discomfort turned into confidence.

Looking back, I realize this wasn't the first time I had stepped into something unfamiliar. After completing 10th grade in the state curriculum, I transitioned into the IB Diploma Programme at Indus International School Pune. That shift changed the way I approached learning—it moved me from memorization to critical thinking, and from fixed answers to open-ended exploration. At the time it felt like a big leap, but in hindsight it became one of the most important turning points in my journey. It taught me how to think independently, question perspectives, and adapt to new environments.

These lessons became even more meaningful during my global degree. Studying across different countries exposed me to diverse ways of thinking and working and helped me understand the importance of viewing situations from multiple perspectives. It wasn't just about academics—it was about becoming more adaptable, open-minded, and comfortable with change.

Indus, in many ways, gave me the foundation to navigate these transitions with confidence. It prepared me to step into unfamiliar spaces with curiosity rather than hesitation and to see change as an opportunity for growth.

Looking back, it's not just the places I remember but the version of myself I discovered along the way. And I think that's what has made this journey truly meaningful.
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Shahezed Hirani
Class of 2020

We are proud to feature Shahezed Hirani, an alumnus of Indus International School, who pursued higher education at the University of British Columbia (UBC). During his university journey, Shahezed earned recognition on the Dean's Honour List, an academic distinction that reflects outstanding performance and dedication.

Shahezed actively contributed to student leadership as the Vice President of UTSAV at UBC Indian Students Association, helping strengthen cultural connections and student engagement within the university community. Since graduating, Shahezed has gained diverse professional experience across consulting, marketing, and public affairs. He worked with EY, one of the world's "Big Four" consulting firms and later joined Max Marketing as a Marketing Executive.

His journey is an inspiring example of how global education, leadership, and real-world experiences can shape a dynamic and purpose-driven career path.



Rujula Bhagat
Class of 2023

Our alumnus, Rujula Bhagat, is currently pursuing a final-year degree in Psychology at the University of Bath. She shares that the university offers abundant opportunities for students who are willing to take initiative and actively engage beyond the classroom. Reflecting on the experience, Rujula mentions, "I have really enjoyed my time here and hope to stay longer, whether for postgraduate studies or future career opportunities."

Demonstrating strong involvement in both academics and leadership, Rujula completed an initial summer internship at the Texas School of Mental Health and was invited back for a second internship the following summer.

Additionally, the student currently serves as the Event Coordinator for the Bath Association of Psychology Students, actively contributing to student engagement and community building.

Career Talks 4.0

Real Stories, Real Careers, Real Inspiration @ Indus International School Pune!

Career planning and decision making is a crucial process in high school students' life. In order to help them make the right choices, it is important that we have various industry experts come forward and share their journey.

The College Counselling Department proudly hosted the fourth consecutive annual Career Talk on 30th January 2026, engaging Grade 9-11 students with insightful presentations from distinguished parent guest speakers. The parents shared their professional journeys and highlighted existing and emerging opportunities across key industries.

Biological & Health Industry – Ms. Aditi Behere & Ms. Raynah Lobo: Navigating post-doctoral breakthroughs in biological sciences, unlocking life's mysteries, and the transformative role of genetic consulting in personalized medicine.

Engineering – Mr. Rahul Shelke: The diverse, high-impact roles of engineers driving worldwide innovation—from sustainable infrastructure to ground breaking tech solutions.

Computer Science & Technology – Mr. Shrihari Gokhale: Cutting-edge tech trends, AI revolutions, and high-demand careers shaping the digital future.

Finance & Accounting – Mr. Vijay Kabra: Mastering financial strategies, precision auditing, and accounting's pivotal role in global business leadership.

Entrepreneurship – Mr. Pavit Singh & Mr. Nihal Kulkarni: Building unbreakable skills, celebrating personal triumphs, and sharing insider stories from start-up battlegrounds to scalable success.

















This event served as a vital platform for career inspiration, equipping our students with actionable insights, renewed ambition, and a clear roadmap to future success. It broadened their horizons and empowered Indus students to dream bigger in order to pursue their passions confidently.



Our sincere gratitude to the speakers for their invaluable guidance, transformative contributions and expertise, which were pivotal to the resounding success of Career Talks 4.0. Their insights have been instrumental in guiding Indus students towards a bright future.

Diverse Profile-Building Opportunities

Unlocking Opportunities Throughout the Academic Year:
The Career Counselling Department is thrilled to present a comprehensive array of opportunities designed to empower high school students with real-world experiences, skill development, and pathways to success. From prestigious competitions to interactive workshops, scholarship programs to summer immersions, our commitment is to ensure every student discovers their unique potential and builds a future aligned with their aspirations.

STEM & SCIENCE COMPETITIONS

Research & Innovation Programs

Research Science Institute (RSI) – A highly selective six-week summer program hosted by MIT in partnership with the Center for Excellence in Education, offering college-level coursework and hands-on STEM research for high school juniors

Harvard Undergraduate Science Olympiad (HUSO)– Accessible STEM education for students in Grades 7–10, bringing prestigious Harvard resources to aspiring scientists

CrowdMath Research Project– A year-round online research program enabling students globally to collaborate on large-scale mathematics projects with no application barriers

Global Research and Innovation Programme (GRIP) – Singapore-based opportunity to solve global challenges, build real-world solutions, and gain international exposure before college

Subject-Specific Competitions

USA Biology Olympiad – National-level biology competition for advanced learners

American Physics Bowl – Competitive physics challenge designed for ambitious physicists

Cambridge Chemistry Challenge – 90-minute online chemistry exam by St Catharine's College, University of Cambridge

University of Manchester: Bugs n' Drugs Competition – Form teams to create public health campaigns and explore microbiology and pharmacology

International Psychology Olympiad (IPsyO) 2026 – Global competition for psychology enthusiasts, supporting development of understanding in human behaviour and psychological science

BUSINESS, ECONOMICS & ENTREPRENEURSHIP

Competitions & Challenges

Wharton Global High School Investment Competition – Free, experiential investment challenge competing with teams worldwide, teaching strategy-building, portfolio analysis, and stock market fundamentals

Ashoka University Economics Olympiad 2025 – Nationwide competition applying analytical reasoning and logical problem-solving to real-world economic questions

India Case Competitions - University of Melbourne – Participate in business case competitions, attend masterclasses, and meet current Commerce students from the University of Melbourne

Cambridge Economics and Finance Competition (CEFC) – 90-minute online competition testing fundamentals of economics and finance

ConradChallenge 2025–2026 – Entrepreneurship competition launching in August, with applications opening for the Activation Stage and special founder masterclasses

HackHarvard Challenge 2026 – Three-day intensive hackathon where students ideate, code, and pitch solutions in Education, Health, Climate & Energy, and Smart Cities

Workshops & Bootcamps

Business Bootcamp – New York Institute of Technology – Free, college-level workshops preparing high school students for college and work, with certificates of completion

SP Jain University Bootcamp – Interactive sessions on Marketing, AI/ML, and Tech in Business, helping students understand brand strategy and digital transformation

ATLAS Summer School 2026 – Design and Management summer programs at ATLAS SkillTech University Campus

Plaksha University's Academic Research Writing Program – Seven-week online course for Grades 9–12 to build research and writing skills, resulting in a 2,000-word academic manuscript with mentorship

SPECIALIZED SKILL DEVELOPMENT

Online Certificate Courses

IIT Madras School Connect Program – 8-week beginner-friendly certification courses for Grades 10–12 in specialized fields (January & April 2026 batches)

Bocconi Summer School – Explore passion in economics, management, law through cutting-edge labs, courses, and seminars

Coding & Technology

AI Immersion at MIT Media Labs – Boston, USA (June 2026) – Highly selective AI Fellowship Program (Grades 8–12) with only 120 students from India invited nationally

High School Cyber Defense Challenge – National Level (Xavier University) – "Invisible Wars" competition equipping students with cybersecurity skills and ethical awareness

Research & Innovation Programs

Summer Patent School & Summer Lab Program – Shoolini University – Biotechnology, IoT, and Fintech research experiences for young ideators

TribesforGOOD Summer Projects 2026 – 4-week and 6-week programs across 10+ interdisciplinary themes

Public Speaking & Communication

Public Speaking Bootcamp by Futurowise – Develop public speaking principles, gain confidence in classrooms and interviews, explore leadership careers

Essay Writing Workshop by USC – Master the art of essay composition for college applications

GLOBAL EDUCATION & UNIVERSITY EXPLORATION

University Information Sessions & Webinars

Brown, Dartmouth, Harvard, and Stanford – India Information Session – Webinar with admission representatives discussing shared philosophies, holistic admissions, research opportunities, and financial aid

Stanford Community Conversations – Learn directly about the Stanford community from current members

University of Toronto – Virtual Information Session – Guidance through applications and admissions from Canada's leading university

UCLA Undergraduate Admission – Virtual Information Sessions – Explore the UCLA student experience and admission process with counselors

University of Cambridge Webinar Series – Monthly webinars for prospective applicants to ask questions directly about applying to Cambridge

University of Manchester – UG Mini Virtual Open Days – Sessions on university overview, student life, funding, accommodation, and UCAS processes

HKUST Virtual Session – Direct interaction with HKUST undergraduate admission director

University of Toronto, NTU Singapore, University of Groningen – Dedicated webinars for commerce, business, and science programs

Science Po Webinar Series & Open House Day – Explore France's top university and its international dual degree programs

IIT Madras Certifications







CREATIVE ARTS & DESIGN

Portfolio & Creative Opportunities

School of Visual Arts (SVA) – New York – Leader in art and design education; visiting campus to showcase opportunities in creative fields

SAIC Portfolio Review Opportunity – Direct feedback from the Admission Officer of the School of the Art Institute of Chicago, USA on art and design portfolios

STUDY ABROAD SESSIONS

Discover Upstate New York Colleges – Explore Colgate University, Hamilton College, Skidmore College, Syracuse University, and Union College

StudyNordic Webinar Series – Explore higher education opportunities in Finland, Sweden, Hungary, and Georgia

Study in Denmark Session – University of Southern Denmark (SDU), Denmark's leading public university with strong scholarship opportunities

Study in Japan Session – Information on studying and opportunities in Japan
Destination Oxford: International Student Webinars – Exclusive sessions for prospective Oxford applicants

Explore USA 2026 – The Academic Expedition & NASA STEM Program – 10-day flagship program combining Ivy League campus immersions with NASA astronaut training

WRITING & HUMANITIES

Essay & Writing Competitions

Essay Writing Workshop by USC – Virtual workshop with Ms. Julie Chui from USC and The Gilded Pen on crafting compelling essays

The Immerse Education Essay Competition – Transform academic interests into life-changing opportunities; winners gain Scholar's Laureate or Academic Distinction titles, valued by leading universities worldwide

Minds Underground Essay Competition – Platform for creative and analytical writing

UCAS Personal Statement Workshop (Virtual) – Comprehensive guidance on writing personal statements for UK university applications, with case studies and insights into UCAS changes for 2026 entry

INTERNATIONAL EDUCATION FAIRS & ROADSHOWS

US College Fair by USIEF – Comprehensive USA university exploration event

Education in Ireland Fair – Government roadshow featuring 21 Irish higher education institutions across five Indian cities (October 2025)

Education New Zealand Fair, Pune – Seven leading New Zealand institutions offering world-class education pathways

UniMelb Open Day 2025 – Interactive sessions in Delhi, Mumbai, Bengaluru, and Pune featuring world-leading academics and scholarship information

Next Genius Virtual College Fair 2025 – Meet 100+ leading colleges offering full and partial scholarships across Qatar, Europe, and the US

Comprehensive Workshops for Students, Parents & Staff

The Career Counselling Department remains committed to fostering informed, confident, and future-ready learners through a robust calendar of structured workshops. Designed to engage students, families, and educators alike, our workshop programs ensure that every stakeholder in a student's journey is equipped with the knowledge, tools, and strategies needed to make meaningful academic and career decisions.

Building Foundations

Our foundational programming introduces families and students to the critical role that early planning plays in long-term success. Key areas of focus include:

· The importance of early academic and career planning during the formative secondary years

· How subject selection and curriculum rigour influence future opportunities

· The evolving landscape of college admissions, with emphasis on extracurricular and super-curricular activities as differentiators

These sessions set the tone for family-centered decision-making, positioning parents as active partners in their child's educational trajectory.

Parent Workshops

Parent workshops provide families with a comprehensive roadmap for the college application journey:

· In-depth exploration of college application processes and what universities evaluate

· Country-specific application guidance covering USA, UK, Europe, Asia, Canada, Australia, India, etc.

· Strategic guidance on essays, recommendation letters, and profile-building for authentic, compelling candidacy

· SAT/ACT/PSAT/NMSQT/IELTS/TOEFL planning, timeline management, and leveraging test scores as strategic assets

· Financial Planning & Scholarships

Pathway Planning & Informed Choices

Students and families are equipped with the knowledge to navigate critical academic pathways, including:

· Comprehensive overviews of available academic programs, including IBDP (International Baccalaureate Diploma Program) and IBCP (IB Career-Related Program)

· Subject selection criteria aligned with university entry requirements across global institutions

· Comparative analysis of academic pathways, enabling families to evaluate options based on individual goals and aspirations

Exploration & Self-Discovery

As students progress through secondary school, formal career counselling frameworks are introduced with an emphasis on self-awareness and academic intentionality:

· Introduction to the college counselling process and timeline

· Guided academic planning and subject selection aligned with individual interests and strengths

· Interactive career exploration activities designed to help students discover aptitudes and passions

· Introduction to the CIALFO Platform, a comprehensive assessment tool enabling holistic self-exploration

· Guidance on standardized assessments and competitive examinations, demystifying the testing landscape (SAT, PSAT, NMSQT, etc.)

Strategic Preparation & Profile Building

As students advance, programming shifts toward active college preparation and strategic portfolio development:

· Development of personalized college preparation action plans tied to individual student goals

· Deeper engagement with CIALFO Assessments to identify strengths and optimal learning environments

· Multi-modal counselling approach: classroom guidance, one-on-one sessions, and informative presentations

· Comprehensive introduction to competitive examinations, extracurricular activities, shadowships/internships, and summer programs as avenues for profile differentiation

Staff Workshop: Teacher Letter of Recommendation (LOR)

Recognizing that teacher recommendation letters are a cornerstone of competitive applications, the Career Counselling Department conducts specialized Teacher Letter of Recommendation (LOR) Workshops to equip educators with frameworks and best practices for drafting impactful, authentic recommendations.

Objectives:

- Provide teachers with clarity on what universities expect in recommendation letters
- Share strategies for writing letters that showcase student strengths and growth
- Offer guidance on navigating student confidentiality while providing honest, detailed assessments
- Support teachers in crafting narratives that complement applications rather than merely repeating academic records

Application Excellence & University Alignment

Students receive focused, destination-specific guidance to navigate applications with confidence and precision:

· Multi-destination guidance spanning USA, UK, Canada, Australia, India, Asia, and Europe — each with tailored insights into application requirements and institutional expectations

· Step-by-step application process with clear timelines, checklists, and milestone tracking

· Essay writing workshops and personal statement refinement, helping students craft narratives that authentically represent their identities and aspirations

· Form-filling and documentation support

· Shortlisting strategies and university alignment, encouraging students to build balanced college lists reflecting their values, academic profile, and goals

Student Workshops

Student-facing workshops are designed to support learners at every stage — from early exploration to final application:

- Introduction to the college counselling process, timelines, and key milestones
- Guided academic planning and subject selection aligned with individual interests and strengths
- Introduction to the CIALFO Platform, a comprehensive assessment tool enabling holistic self-exploration
- Guidance on standardized assessments and competitive examinations, including SAT, PSAT, NMSQT, and more
- Development of personalized college preparation action plans tied to individual goals
- Deeper engagement with CIALFO Assessments to identify strengths and optimal learning environments
- Comprehensive introduction to extracurricular activities, shadowships/internships, and summe programs as profile differentiators
- Essay writing workshops and personal statement refinement, helping students craft narratives that authentically represent their identities and aspirations
- Shortlisting strategies and university alignment, encouraging students to build balanced college lists reflecting their values, academic profile, and goals
- Multi-destination application guidance spanning covering USA, UK, Canada, Europe, Asia, Australia, India, and beyond

Looking Ahead

The Career Counselling Department remains dedicated to evolving our workshop offerings in response to student needs, global admissions trends, and emerging opportunities in higher education. Every workshop represents our investment in our students' futures — and our confidence in their potential to make informed, purposeful choices.



Personalized Guidance & Classroom Sessions

Beyond structured workshops, the Career Counselling Department delivers continuous, individualized support through personalized counselling sessions and interactive classroom sessions. These touchpoints ensure that every student and their family receives guidance tailored to their unique strengths, aspirations, and academic profile — at every stage of their secondary school journey.



Personalized Guidance: One-on-One Counselling

At the heart of our program lies individualized counselling — a dedicated space where each student's goals, strengths, and aspirations are explored in depth. We believe that every student and their family deserves a guidance experience that is truly their own, which is why we take the time to understand not just the student, but the values, expectations, and hopes that their family brings to the journey.



Using CIALFO assessments and other profiling techniques, we gain meaningful insight into each student's personality, aptitude, and learning preferences, forming the foundation of a personalized college preparation action plan built around their academic record, interests, and target destinations.

Subject selection and university shortlisting are approached with equal care, ensuring course choices align with both a student's passions and their target universities' entry requirements. Counselors work closely with students to build balanced, well-researched college lists that reflect their values, academic profile, and long-term aspirations.



Throughout the application process, students receive comprehensive support — from step-by-step guidance across timelines and documentation, to essay and personal statement coaching that helps them craft authentic, compelling narratives. With destination-specific guidance spanning the USA, UK, Canada, Australia, India, Asia, Europe, etc., our counsellors are equipped to navigate each region's unique application culture and institutional expectations — ensuring every student's advice is as specific as it is strategic.



Classroom Sessions: Building Awareness & Exploration

Our classroom sessions are designed to introduce students to career counselling concepts in an engaging, age-appropriate, and progressive manner. These structured sessions are conducted regularly for students across MYP4, MYP5, DP1/CP1, and DP2/CP2, ensuring that guidance is provided at every stage of the high school journey.Through interactive career exploration activities, students are guided to discover their interests and aptitudes, forming the earliest and most essential layer of self-awareness.



Classroom engagement covers orientation to the college counselling process, walking students through key timelines and academic milestones. Discussions around subject selection and pathway alignment encourage students to think intentionally about their academic choices, while dedicated sessions exploring the IBDP and IBCP programs help them understand how each pathway aligns with their individual goals and aspirations.



Students are further introduced to the landscape of competitive examinations and setting clear expectations early on. Awareness sessions on extracurricular activities, shadowships, internships, and summer enrichment programs round out the classroom experience, broadening students' understanding of how profile-building extends beyond academics.



Together, these sessions serve as the foundation upon which deeper, personalized guidance is built — ensuring every student enters individual counselling with a solid base of self-knowledge and awareness.








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Standardized Testing Support
(SAT, ACT, PSAT 8/9, PSAT 10, NMSQT, IELTS, TOEFL)

Scholastic Assessment Test (SAT)

The SAT (Scholastic Assessment Test) is a standardized test widely used for college admissions in the United States and increasingly recognized by universities worldwide. Administered by the College Board, the SAT is designed to measure a student's readiness for college by assessing critical reading, writing, and mathematical reasoning skills rather than specific curriculum content.

While many US universities have moved to test-optional admissions policies, competitive SAT scores (typically 1450+ out of 1600 for top-tier institutions) remain valuable for demonstrating academic capability, qualifying for merit-based scholarships, and sometimes fulfilling language proficiency requirements for non-native English speakers.

Indus International School Pune is an official SAT Test Center (code: 63752) and the college counselling team provides numerous resources to its high school students for the preparation of this important test.

https://satsuite.collegeboard.org/sat

The career counselling department has partnered with REWISER, the official Test Prep Partner with Indus International School Pune. REWISER has conducted multiple sessions for our students to help them with SAT and PSAT examinations. They also offered a complementary Diagnostic Test that helped evaluate student's current readiness and identified key areas of improvement for interested students.

Beyond the SAT, Indus International School Pune is committed to supporting students throughout their standardized testing journey. Our school facilitates multiple assessments starting from Grade 8, including the PSAT 8/9, PSAT 10, and the NMSQT (National Merit Scholarship Qualifying Test) for high school students "Please note that NMSQT is applicable to students with US citizenship".

Through our partnership with REWISER and dedicated college counselling team, we provide comprehensive resources, test preparation sessions, and diagnostic assessments to help students excel in each of these examinations. This progressive testing framework enables students to build their test-taking skills, track their academic progress, and prepare effectively for the SAT while opening pathways to prestigious merit-based scholarships and recognition programs.

American College Testing (ACT)

The ACT (American College Testing) is a standardized test widely used for college admissions in the United States, serving as an alternative to the SAT. Originally designed to assess high school students' general educational development and their ability to complete college- level work, the ACT evaluates four core academic skill areas: English, Mathematics, Reading, and Science, with an optional Writing section.

The test is scored on a scale of 1-36, with the composite score being the average of the four required sections. For international students, particularly those from IB programs, the ACT can be strategically advantageous as its straightforward, curriculum-based approach often aligns well with IB subject knowledge, especially in science and mathematics.

Indus International School Pune is an official ACT Test Center (code: 806740).

https://www.act.org/content/act/en/products-and- services/the-act /registration.html

International English Language Testing System (IELTS)

The IELTS is a globally recognized standardized test designed to assess the English language proficiency of non-native speakers. It is widely accepted by universities in the UK, Australia, Canada, Europe, and increasingly in the United States.

The exam evaluates a student's communication skills across four key areas: Listening, Reading, Writing, and Speaking. Achieving a strong IELTS score is often a crucial requirement for international university admissions and visa applications.

At Indus International School Pune, our college counselling team is dedicated to helping students navigate their language proficiency requirements. We provide numerous resources, preparation materials, and guidance to support our high school students in achieving their target IELTS scores.

Test of English as a Foreign Language (TOEFL)

The TOEFL is a premier English language proficiency exam predominantly used for university admissions, particularly by institutions in the United States and Canada.

Designed specifically to measure academic English skills, the test evaluates how well students can combine their Listening, Reading, Speaking, and Writing abilities to perform university-level academic tasks. A competitive TOEFL score demonstrates to admissions committees that a student is fully prepared to thrive in an English-speaking classroom environment.

Indus International School Pune offers comprehensive support for students planning to take this essential exam. Through our college counselling department, we equip our students with the necessary resources, practice tools, and expert support to help them feel confident and excel on the TOEFL.

Whether our students choose to take the IELTS or the TOEFL, Indus International School Pune provides comprehensive support. Our dedicated college counselling team equips high school students with numerous resources, practice materials, and expert guidance to help them achieve the scores required for their dream universities.

Conclusion

The College Counselling & Career Placement Department at Indus International School Pune has successfully established itself as a comprehensive, student-centric support system that:

·Prepares students rigorously for admission to top universities globally
·Provides early, strategic guidance to all students across grade levels
·Offers diverse opportunities for profile building across academics, competitions, research, real-world experience, etc.
·Maintains strong partnerships with leading universities worldwide
·Delivers personalized, empathetic counselling grounded in data-driven insights
·Fosters a collaborative community of students, parents, teachers and university partners
·Equips students not just for admission, but for success and contribution in higher education and beyond

The outstanding results—with students securing admissions to elite institutions and earning prestigious scholarships—reflect the dedication of the counselling team, the commitment of our students, the support of families, and the collaborative spirit of our school community.

As we move forward, the department remains committed to continuous improvement, innovation in guidance approaches, and ensuring every student at Indus International School Pune is empowered to pursue their dreams at the world's leading universities.



For inquiries, guidance, or to schedule individual consultations, students and parents are encouraged to connect with the college counselling team. The department remains available to support the educational journey of every student.
placements@indusschoolpune.com

Thanks and Regards,
Career Counselling & College Placement Department
Indus International School Pune