



IN OMNIA PARATUS

INDUS

INTERNATIONAL SCHOOL
PUNE



CREATING LEADERS OF TOMORROW

MISSION



VISION

To create global citizens and leaders of tomorrow, through traditional values of love, empathy, discipline and respect 21st century citizens who think globally and act locally.



MISSION

To create life entrepreneurs through holistic education and lifelong learning.



ETHOS

The School's aspirations are reflected its ethos:

- Leadership
- Absence of fear
- Whole-education, with academic excellence taking priority.
- Close partnership with parents
- Strong community orientation
- Continuous personal and professional development of teachers.

The learning environment at Indus International School encourages every child to commit to human development. Students are made aware of their responsibilities and are guided towards global citizenship.



The history of Indus.

Because every great story has a beginning.

The flagship Indus International School was founded on the ethos of 'In Omnia Paratus – For All Challenges'. At Indus, this preparation is accomplished through nurturing multiple intelligences and endowing children with the ability to learn and adapt to change. Indus International School, Bangalore, was established by the Indus Trust on July 14, 2003, at Sarjapur, Bangalore, on a 40-acre site within the IT corridor. Since then, the Trust has established two more international schools, in Pune and Hyderabad, respectively.

Indus International School was founded on August 21, 2008. Indus International School Pune, is an IB Continuum School situated on a 36-acre campus at Bhukum, Tal. Mulshi Pune. The School fosters an interactive learning environment for the leaders of tomorrow. With student enrolment from across the world, state-of-the-art facilities within the campus and with a maximum of 25 students per class, Indus offers a truly international experience.

The functioning of the School is overseen by a CEO and the Principal; who combine their vision, energy and expertise, to determine long-range policies that benefit both staff and students. The School is run by the Indus Trust, comprising members who represent the IT sector, real estate development and business investment.

Indus International School Pune is an IB World School, offering the Primary Years Programme (Reception to PYP 5), the Middle Years Programme (MYP 1 to MYP 5), IB Diploma Programme (IBDP 1 & IBDP 2) and the IB Career-Related Programme (IBCP 1 & IBCP 2)

Indus International School Pune

Where Leadership Begins

LOCATION & ENVIRONMENT

Pune, the cultural capital of Maharashtra and the city of the Peshwas, is a historical city with a glorious past, a creative present and a promising tomorrow. Situated at an altitude of 559 meters above sea level, this Queen of the Deccan provides a perfect setting for holistic learning.

Over the past three decades, Pune has rapidly emerged and established itself as the Oxford of the East. Renowned for its quality school and colleges, Pune is the city of Information and Bio-technologies, geared for a power shift into the knowledge age. Pune is fast developing into an IT node and a companion city to Mumbai, three hours away by the expressway. The city offers a cosmopolitan society, a fusion of modern and traditional culture, and a stimulating academic and multicultural environment.





Indus at a Glance

- Special leadership and entrepreneurship development programmes, including outward bound training.
- Emphasis on Community Service.
- World-class infrastructure with academic blocks, residential centres, integrated sports complex, numerous indoor and outdoor games, state-of-the-art resource centre, modern labs and libraries.
- Wi-Fi campus
- Options for day schooling, week boarding and term boarding.
- Air-conditioned school buses with GPS.
- An infirmary, with a doctor, nurses and an ambulance on-call 24 hours.
- Open, spacious and well-ventilated classrooms.
- Multi-level teaching in classrooms.
- Lush green lawns with botanical plants and Greco-Roman architecture for inspiring and enhancing imaginative thinking.
- Spacious art rooms for painting, clay modelling and sculpture.

- Well-equipped music rooms with facilities for Indian and Western music lessons in Keyboard, Violin, Guitar, Tabla, Sitar, Percussions, Recorders and Piano.
- Library with books covering varied subjects, along with CDS, journals and magazines for reference, knowledge and creativity.
- Daily menus that cater to vegetarians and non-vegetarians. Separate vegetarian and non-vegetarian kitchens.
- Large Open Amphitheatre



CREATING THE LEADERS OF TOMORROW.

ONE STUDENT AT A TIME.

At Indus International School Pune we demonstrate the difference between investing 'for' your child and investing 'in' your child. We do this by helping your child discover and nurture the leader within. We draw out the innate multiple intelligences every child is endowed with, to help them realise their potential. We ensure that every child grows into a confident, well-rounded individual, with love for learning, empathy for others, an ability to think globally and act locally. In essence, your child will not just grow, but will grow to become a leader.





ONE STUDENT AT A TIME.

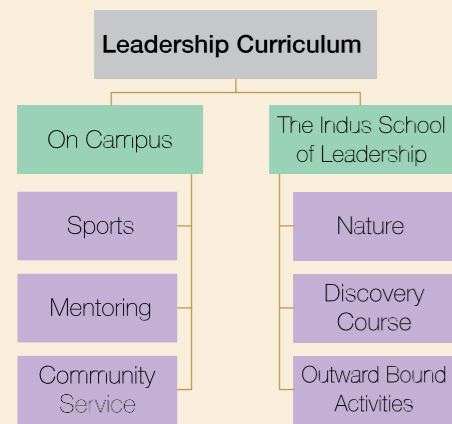
THE INDUS LEADERSHIP INITIATIVE

To create leaders of tomorrow, Indus begins with the first step of providing an education which focuses on the holistic development of the child. We provide entrepreneurship opportunities, as we firmly believe that a leader may not necessarily be an entrepreneur, but an entrepreneur will invariably be a leader. Indus is the only school in India where entrepreneurship forms a part of the School's informal curriculum.

THE INDUS SCHOOL OF LEADERSHIP

Set-up in Kanakapura which is in the outskirts of Bangalore, Indus School of Leadership (ISL) imparts experiential leadership training to students. Children from all grades attend outward bound sessions in decision-making, problem-solving, risk-taking and innovation. The ISL runs training sessions on campus in Pune for PYP 1 to PYP 4 and students from PYP 5 to IBDP 2/IBCP 2 travel to the ISL campus. The overall theme for the sessions is “**Reconnect with Nature, Self and Community.**”

THE LEADERSHIP CURRICULUM

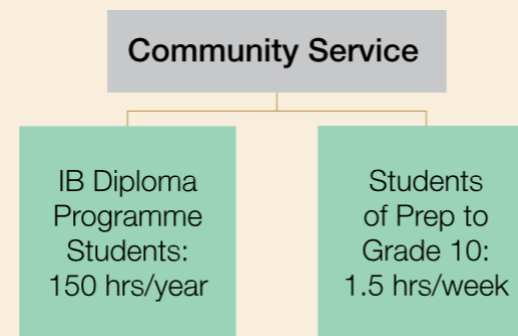


Community Service is an important step towards making our students world citizens with a high spiritual and emotional quotient.

So at Indus, being aware that not everyone is privileged with the opportunities that our students enjoy, we lend a helping hand to the underprivileged by involving students, parents and staff in projects aimed at the betterment of the community as a whole. Student involvement in community service helps them observe and experience how the other half of the world lives. It provides an experiential approach to thinking globally but acting locally.

COMMUNITY SERVICE

- IB Diploma Programme Students: 150 hrs/Two years
- Students of Prep to Grade 10: 1.5hrs/week



SOCIAL & EMOTIONAL ENVIRONMENT

Indus attempts to communicate the School's core values of love, empathy discipline and respect with experiential learning through community service, teacher's positive role-modeling, age appropriate code of conduct, and close interaction with parents and guardians. This nurtures high self-esteem, which ensures academic excellence and personal growth in students.

Indus Teaching and Research Institute (ITARI)

The vision of ITARI is to facilitate institutional capacity building and promote a professional learning community for international education and leadership.

To this end ITARI conducts:

- Cambridge International Diploma in Teaching & Learning.
- Pre-service and in-service training in international education.
- Applied research in human learning.
- An annual quality evaluation of Indus school.

This enables our faculty to evolve into better educator, facilitators and role models for students.

STARTUP SCHOOL

In an extremely volatile, complex, uncertain and ambiguous world that is driven by the exponential growth of artificial intelligence, machine learning and bioengineering which consequently leads to an obsolescence in jobs, technology, knowledge and even leadership, there is a need to redefine the purpose of education and professional development.

- Pre-loaded content and lesson plans
- Feedback after every lesson
- Gauging student engagement levels
- Content delivery
- Clearing doubts
- Automated assessment with Prescriptive and predictive feedback.



PARENT ADVISORY COMMITTEE

A well-structured parental participation programme supports the school, strengthens families and increases student achievement and success. The Parent Advisory Committee provides an opportunity to Indus parents to share their ideas and concerns, provide on-going communication between parents and the management, and collaborate on school initiatives.

MENTORING

Mentoring is another powerful leadership development tool used extensively at Indus. All Students from Grade 6 and above are assigned teacher-mentors who conduct mentoring sessions once a week. In addition, nominated teachers are mentored personally by the CEO and the Principal.

STUDENT COUNCIL

The Student Council comprises students from all grades who are nominated to the Council for a term of one year. Under the leadership of a Head Boy and Head Girl, the Student Council appointees receive hands-on experience in leadership and organising event. The Student Council is an avenue for students' voices to be heard.

SPORTS AND GAMES

Realising that a disciplined approach towards maintaining physical fitness is an important facts of leadership and overall well-being, Indus provides the following sports facilities:

- An indoor sports complex.
- A 6-lane 400-meter field track.
- Swimming Pool.
- Courts for Badminton, Tennis, Squash, Basketball, Volleyball and Table Tennis.
- Field for Football and Cricket
- Yoga classes to keep students healthy and stress-free.
- A well-equipped Gymnasium.
- Horse Riding.

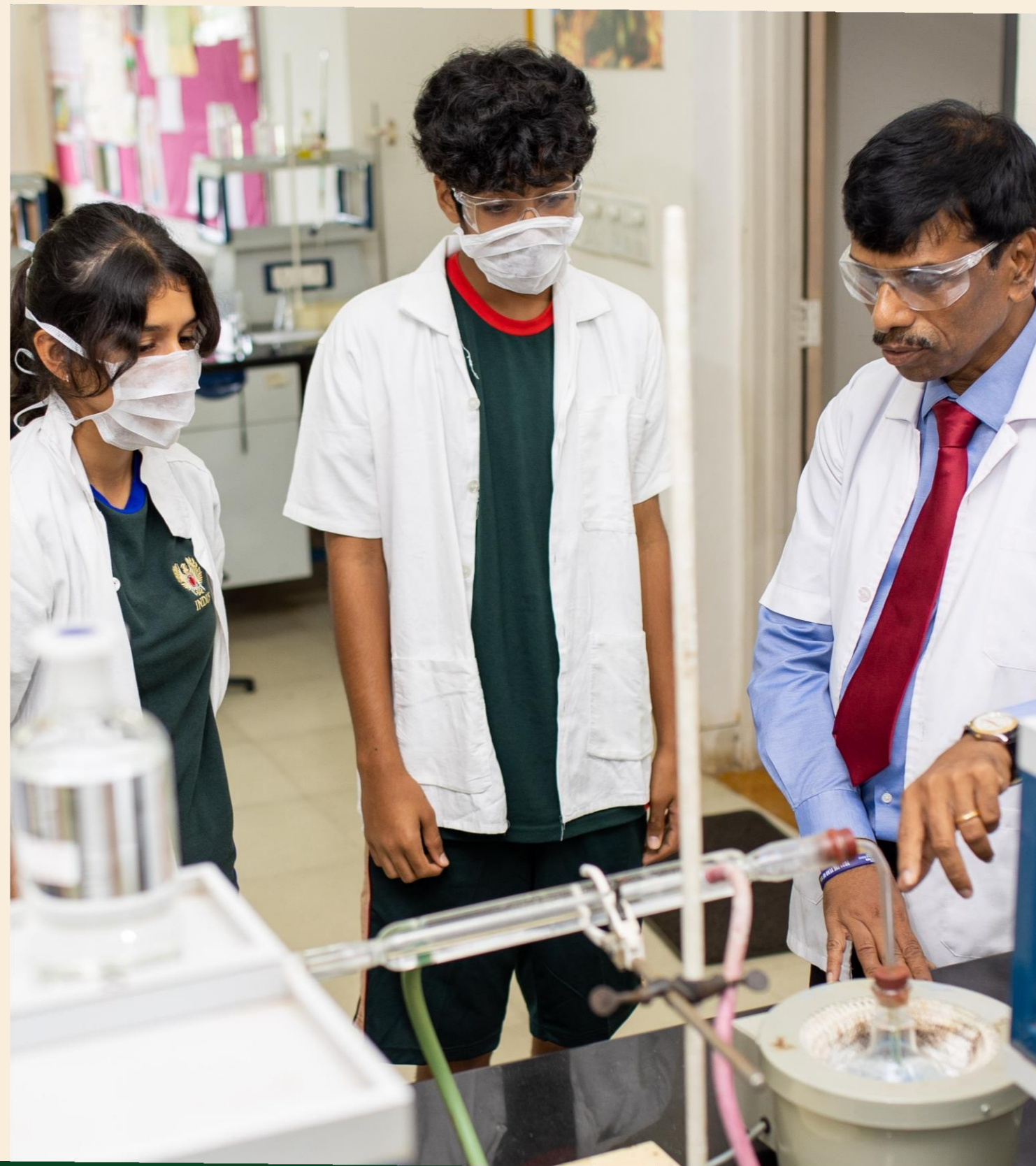
PASTORAL CARE

The school has several behavioural counsellors (one exclusively for the boarding) who work closely with students, parents & teachers to ensure the well-being of all students. They run one on one sessions and group counselling workshops.

The Pastoral system primarily focuses on the senior school, i.e., Grade 6 to Grade 12. Indus International School has four Houses, namely, Phoenix, Pegasus, Hercules and Orion, and all students and teachers are assigned to a particular House. Each House is headed by a Housemaster who is responsible for the implementation of the pastoral system for the respective House. A group of approximately 10 students is assigned to each teacher, referred to as Mentors, who are the first point of contact for the parents. The Boarding houses are supervised by the House Parents and the student in Boarding are assigned to resident Mentors of the same House.

CAREER GUIDANCE AND COLLEGE PLACEMENTS

Career Guidance is organised centrally by a dedicated counsellor, an expert in this field, who specialises in student support, career guidance, and college and university placement for every student. This process begins ideally in Grade 9, but can also start as late as Grade 11. It involves multiple one-on-one meetings with each student, group workshops, and regular exchange of information with parents. Students in Grade 11 and 12 can take their SAT and CAAT at IISP. The Career Guidance Cell administers the PSAT for students from Grade 9 onwards. Guidance for other entrance exams are also provided.



INDUS QUEST FOR KNOWLEDGE.

SO LEADERS CAN FIND THEIR PLACE IN THE WORLD.

PRIMARY YEARS PROGRAMME (PYP) – RECEPTION TO PYP 5

The Early Years Centre and IB-PYP marks the start of a lifelong journey. It develops caring and culturally aware children aged 3 – 11 to become active participants in their own learning. The International Baccalaureate Primary Years Programme (IB-PYP): It is a curriculum, a philosophy, and a methodology for young learners between Reception and PYP V. In this program, emphasis is placed on trans-disciplinary and inquiry-based learning. Children's interest and questions are incorporated into each of the units so that the students learn how to ask questions, plan investigations, solve problems and find answers to their questions.



MIDDLE YEARS PROGRAMME (MYP) – MYP 1 to MYP 5

Building a solid academic foundation, the MYP develops students' confidence in managing their own learning as well as making connections between their learning in the classroom and the real world. The International Baccalaureate Middle Years Programme (IB-MYP) is designed for students between Grades 6 and 10. The students' intellectual, aesthetic, physical and social development through interdisciplinary learning is the focus of this programme. Community and Personal Projects culminate the journey through MYP.

The MYP curriculum framework comprises eight subject groups, providing a broad and balanced education for early adolescents. Students take the core courses of language and literature, individuals and societies, mathematics, sciences, physical and health education, language acquisition, arts, and design. A unique feature of the programme is that it extends the traditional curriculum to include immersion in four themes – approaches to teaching and approaches to learning, global contexts and concepts. Students also complete a personal project, which is an independent piece of work that may be an essay, an artistic production or another form of expression.



THE DIPLOMA PROGRAMME (IBDP) – IBDP 1 & IBDP 2

A future-ready programme that builds students' inquiring mindset, fosters their desire to learn, and prepares them to excel at their careers and lead meaningful lives. The International Baccalaureate Diploma Programme (IB-DP): This is a 2-year course for Grade 11 and Grade 12. The programme fulfils the requirements of a national curriculum through inter-disciplinary learning by developing international awareness and understanding. The IB Diploma is a pre-university qualification recognised by the Association of Indian Universities and international institutions.



IB CAREER-RELATED PROGRAMME (IBCP) – IBCP 1 & IBCP 2

In the IB Career-related Programme we offer Business Administration as the Career related study (CRS). Business Administration will be a mandatory subject, which will include 8 modules, Internship and Capstone Project, in order to receive the “Business Administration International Advanced Diploma” (Grade 12). In addition to Business Administration, a student can select 2 or 3 DP subjects, in order to receive the IB Career Related Programme Certificate.



INCLUSIVE EDUCATION

We pride ourselves on being an inclusive school. We strive to cater to diverse needs of learners by ensuring that each learner gets equitable access to the learning curriculum. Learners with diverse learning needs are scaffolded through inclusive support in the classroom, remediation and inclusive access arrangements to facilitate their learning process as per the individual needs.

We have a competent team of Inclusive Educators who cater to students' needs in all the four IB programmes, PYP, MYP, DP and CP. To avail the inclusive support and IB access arrangements for the assessments in the MYP, DP and CP, the learner needs to be formally assessed.

At Indus, one of the best IB schools in the country, our Inclusive Education Team is committed to bringing out the best in each child. The Inclusive Education Team goes by the motto, "All children can learn".

ENGLISH SUPPORT LANGUAGE

The ESL department at Indus offers English support classes that are carefully designed according to the latest research in teaching English to students with limited English proficiency. The teaching techniques and materials students learn the language skill of Speaking, Reading, Listening, Viewing and Presenting that is expected of students in any international school. We also conduct an English immersion programme for students when required. The ESL department also runs a Summer Programme for non-Indus students between April and May every year

MAIN PROGRAMMES OFFERED AT INDUS

Course Title	Level	Age Group
IB Primary Years Programme	Reception to PYP 5	3-10 years
IB Middle Years Programme	MYP 1 – MYP 5	11-15 years
IB Diploma Programme	IBDP 1 & IBDP 2	16-18 years
IB Career-Related Programme	IBCP 1 & IBCP	16-18 years

The Indus Community.

The Leaders behind future leaders.



Mr. Sandeep Chhabra
Principal, Indus International School
Pune.

Mr. Sandeep Chhabra has over 35 years of experience in the field of education. He joined the Indus Trust Pune in 2013 as Director Curriculum and Teacher Development and then moved to Pune as the Principal of Indus International School. He is regularly invited to speak at various prominent educational conferences. His repertoire includes various curricula, ICSE, CBSE, CISCE, Cambridge accredited programmes – CAIE (Cambridge Assessment International Education), IBO Accredited programmes- PYP, MYP and DP.

He believes that education should be a fine balance between Academic Excellence and Whole Education. His experience in various positions such as Director Curriculum, Chairman of Games Committee, Head of Activities, House Master has given him hands on and in-depth exposure towards Whole Education. According to him, Creativity, Critical Thinking, and Innovation empowers learners to develop the skills they need in order to meet the requirements of a volatile, uncertain, complex and ambiguous world. He also believes that when institutions work closely with parents, the students can achieve success.



(Retd.) Arjun Ray, PVSM, VSM
CEO, Indus Trust

Lt. Gen. Arjun Ray has been honoured with the highest award in the Armed Forces for distinguished services- the Param Vishishta Seva Medal. As the CEO of the Indus Trust, he is responsible for strategic direction, policy formulation, leadership development, future school projects, quality excellence, budgeting, teacher selection, succession planning, and faculty training.

As Chief Mentor to the faculty, he conducts mentoring programmes regularly for all teachers.

Through example, guidance and vision, he inculcates within the Indus community, an ethos of discipline and passion excellence.

Board of Directors



Mr. Sushil Mantri

Mr. Sushil Mantri is the Chairman and Managing Director of Mantri Developers, Bangalore, and the guiding force behind the group. Indus Trust benefits largely from his vast knowledge of corporate governance, financial and infrastructure management, and business development.



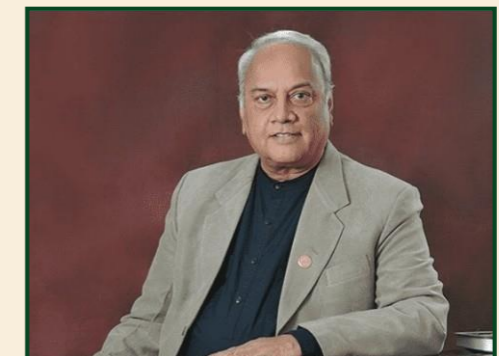
Mr. Kumar Malavalli

Co-Founder of Brocade Communications and Director, Edurite Technologies, Mr. Malavalli is the first ever Indian to be inducted into the Silicon Valley Engineering Hall of Fame. Mr. Malavalli brings to Indus International School his vast IT knowledge, and contributes significantly towards enhancing the Entrepreneurship and IT curriculum.



Mr. H. B. Jairaj Trustee

Mr. H. B. Jairaj, the Chairman of HRB Group of companies, is a prominent industrialist from Karnataka. Mr. Jairaj has guided his group of organizations into successful ventures across diverse enterprises. At Indus, he is at the helm of strategic and financial planning, helping to pave our way up on the list of best schools in Pune.



Professor Shivram Malavalli - Trustee

Currently the Chairman of Indian Institute of Production Engineers, Senior Advisor at World Association of Small & Medium Enterprises and General Secretary of the Indian Science and Technology Entrepreneurs Parks Association. Professor Shivram Malavalli guides all the ICT and Telecommunication initiatives at Indus.



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